

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - III						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
April (22 days)	Ch-1 Our Fascinating Universe	8	Students will be able to: <ul style="list-style-type: none"> know about various celestial bodies in the sky. understand about universe and the solar system. 	Draw and Colour "Solar System"	SDG-7	<ul style="list-style-type: none"> Creativity Critical Collaboration 							
	Ch-2 Our Earth	8	Students will be able to: <ul style="list-style-type: none"> understand about horizon, coast and earth's movements. know the continents and oceans of the Earth 	Map - Mark Continents and Oceans	SDG-4	<ul style="list-style-type: none"> Creativity Critical Collaboration 							
	Ch-14 Delhi	6	Students will be able to: <ul style="list-style-type: none"> know about the location, climate, historical background, transport system of Delhi. be familiar with important tourist places in Delhi. 	Paste the pictures of historical buildings of Delhi	SDG-11	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity 							
July (27 Days)	Ch-4 Our Pride: India (Physical)	7	Students will be able to: <ul style="list-style-type: none"> get familiar with various landforms and characteristics of the Earth. name of landforms in India and their features. 	Mark the neighbouring countries of India	SDG-4	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity 							
	Ch-6 Our National Symbols (R)	7	Students will be able to: <ul style="list-style-type: none"> know the types of national symbols. meaning and significance of national symbols. 	Paste the pictures of National Symbols	SDG-16	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity 							
	Ch-7 The Food We Eat	7	Students will be able to: <ul style="list-style-type: none"> know the variety of crops grown in India climate conditions required by crops to grow. 	Make the packets of Pulses and Spices	SDG-2	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity 							
PT-1 Exam (Revision)													
August (21 Days)	Ch-12 Means of Communication (R)	7	Students will be able to: <ul style="list-style-type: none"> understand different means of communication and need. understand role and latest means of communication. 	Flow chart of Means of Communication.	SDG-4	<ul style="list-style-type: none"> Critical Communication Digital literacy 							
	Ch-15 Mumbai	7	Students will be able to: <ul style="list-style-type: none"> know about its location, historical places and climate. know the famous places in Mumbai. 	Picstop - Gateway of India	SDG-8	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity Communication 							
	Ch-19 Our Environment	7	Students will be able to: <ul style="list-style-type: none"> understand the meaning and composition of environment. types of Pollution and their effects on environment. understand how to save the environment. 	Write a slogan on 'SAVE THE ENVIRONMENT'	SDG-13	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity Communication 							

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Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on	
September (21 days)	Ch-9 Celebrating Festivals	6	Students will be able to: <ul style="list-style-type: none"> know about different types of festivals and their significance. know the birthdays of eminent personalities. 	Map Activity - Pg. No. 73	SDG-11	<ul style="list-style-type: none"> Creativity Critical Collaboration 		
	Ch-11 Let us Travel	6	Students will be able to: <ul style="list-style-type: none"> understand different means of transport and its need. learn about the importance of transport. 	Picstop of Foot Over bridge	SDG-11	<ul style="list-style-type: none"> Creativity Critical Collaboration 		
	Ch-3 Maps and Directions (R)	3	Students will be able to: <ul style="list-style-type: none"> understand the way of finding directions. use of map and globe 	Diagram of Directions NEWS	SDG-13	<ul style="list-style-type: none"> Critical skill Communication 		
REVISION (Half Yearly Examination)								
October (5 Days)	Ch-16 Chennai	5	Students will be able to: <ul style="list-style-type: none"> know its location, historical background and climate. be familiar with famous places and food of Chennai. 	Paste the pictures of South Indian Food	SDG-2	<ul style="list-style-type: none"> Curiosity Critical thinking Communication 		
November (9 Days)	Ch-8 Clothes we wear	9	Students will be able to: <ul style="list-style-type: none"> understand the need of clothes be familiar with the traditional dresses worn in India. 	A table showing Indian traditional clothes.	SDG-8	<ul style="list-style-type: none"> Curiosity, Critical thinking, Communication skills 		
December (17 days)	Ch-10 Occupations	5	Students will be able to: <ul style="list-style-type: none"> understand the meaning of occupation. know the work done by people of different types of occupation. 	Activity - Name the helper Pg.No. 80	SDG-8	<ul style="list-style-type: none"> Learning, Understanding Utility 		
	Ch-17 Kolkata	5	Students will be able to: <ul style="list-style-type: none"> know its location, historical background, climate and famous places of Kolkata. know about its industrial people, transport. 	Picstop - Activity - Howrah bridge	SDG-11	<ul style="list-style-type: none"> Curiosity, Learning Communication 		
	Ch-18 The story of the Early man (R)	2	Students will be able to: <ul style="list-style-type: none"> understand the origin of Early Man. be familiar with clothes, food, tools, means of communication and discoveries made by early man 	Group Discussion - How would have the life been for us if the wheel/ fire had not been discovered.	SDG-4	<ul style="list-style-type: none"> Value Building, Cross Culture Communication Curiosity 		
	Ch-5 Our Pride: India (Political)	5	Students will be able to: <ul style="list-style-type: none"> know the states, Union Territories and neighbours of India understand the system of government in India 	Map Activity - Pg. No. 33	SDG-4	<ul style="list-style-type: none"> Cultural Awareness Critical Creativity 		
REVISION								

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							
Class - IV							
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
April (22 days)	Ch-1 India and Its Neighbours	8	Students will be able to: <ul style="list-style-type: none"> know physical features of India. know Political division States, UTs and their capitals. 	Map-Mark states and neighbouring countries	SDG-15 SDG-17	<ul style="list-style-type: none"> Creativity 	
	Ch-7 Weather and Climate	8	Students will be able to: <ul style="list-style-type: none"> understanding weather and climate factors affecting weather and climate seasons in India 	Group discussion with friends and paragraph writing (Pg. No. 72)	SDG-13	<ul style="list-style-type: none"> Communication 	
	Ch-15 Means of Transport (R)	6	Students will be able to: <ul style="list-style-type: none"> familiarising with various types of transport. Major ports, Major Airports 	Picstop - Helicopter	SDG-11	<ul style="list-style-type: none"> Critical thinking Creativity 	
July (27 Days)	Ch-2 The Northern Mountains	8	Students will be able to: <ul style="list-style-type: none"> Know the features of Himalayan Mountains. Its importance and states falling in it. 	Map Activity Northern states	SDG-15	<ul style="list-style-type: none"> Creativity 	
	Ch-3 The Great Northern Plains	8	Students will be able to: <ul style="list-style-type: none"> know about northern plains location extent, rivers, basin life of people. 	Activity pg. No. 33 speaking about Northern Plains	SDG-15	<ul style="list-style-type: none"> Communication Speaking skill 	
	Ch-9 Our Natural Resources-Soil (R)	8	Students will be able to: <ul style="list-style-type: none"> know about formation of soil type of soil soil Erosion 	Packets of soil	SDG-13	<ul style="list-style-type: none"> Critical thinking Creativity 	
PT-1 Exam (Revision)							
August (21 Days)	Ch-11 Our Agriculture	8	Students will be able to: <ul style="list-style-type: none"> understand the importance of agriculture know about various types of crops and cropping seasons. know about the Green Revolution, Live stock rearing fishing, Horticulture 	Picstop (Maize) pg 109	SDG-2	<ul style="list-style-type: none"> Creativity Communication 	
	Ch-19 Local Self-Government in Cities (R)	4	Students will be able to: <ul style="list-style-type: none"> know about government municipal corporations and their functions 	'Flow chart 'Functions of Municipal corporation' any 5	SDG-8	<ul style="list-style-type: none"> Communication 	
	Ch-13 Our Water Resources	6	Students will be able to: <ul style="list-style-type: none"> know about various sources of water, conservation of water multipurpose projects in India 	Table-dam, River, State	SDG-6	<ul style="list-style-type: none"> Media literacy Problem Solving 	

ANNUAL CURRICULUM PLAN (2025-26)

Social Science Class - IV

Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
September (21 Days)	Ch-8 Natural Resources (R)	3	Students will be able to: <ul style="list-style-type: none"> • know about natural and man-made resources • types of resources • importance and conservation of resources 	Activity: Interact and Fun Zone in book Pg. No. 79, 80 and 81	SDG-15 SDG-17	• Problem Solving	
	Ch-10 Our Forests and Wildlife Resources	6	Students will be able to: <ul style="list-style-type: none"> • need of forests, types of forests • conservation of wildlife, and endangered species 	Activity Interact Zone -Pg. No. 99	SDG-13	• Creativity • Critical thinking	
	Ch-4 The Western Desert - The Thar	6	Students will be able to: <ul style="list-style-type: none"> • know about location and extent of Thar Desert, vegetation important cities and places. 	Picstop- Thar Desert Caravan	SDG-15 SDG-13	• Critical thinking • Creativity	
REVISION (Half Yearly Examination)							
October (5 Days)	Ch-5 The Southern Plateau	5	Students will be able to: <ul style="list-style-type: none"> • division of the plateau region • states located in plateau region • extent and physical features 	Picstop- Jogfall	SDG-15	• Creativity	
November (9 Days)	Ch-12 Our Industries (R)	3	Students will be able to: <ul style="list-style-type: none"> • history and importance of Industries • various types of industries. 	Activity Interact Zone -Pg. No. 117	SDG-15	• Critical thinking	
	Ch-14 Our Mineral Resources	6	Students will be able to: <ul style="list-style-type: none"> • understand importance of minerals and Ores? • distribution of Minerals and mining area in India 	Activity Pg. No. 133	SDG-13	• Critical thinking	
December (17 days)	Ch-17 Our Rich Heritage	5	Students will be able to: <ul style="list-style-type: none"> • make the learners familiar with rich cultural Heritage • learn about dances, dresses, music, handicrafts Architecture, festivals. 	Activity Fun Zone -Pg. No. 157	SDG-6	• Critical thinking	
	Ch-6 The Coastal Plains and the Islands	5	Students will be able to: <ul style="list-style-type: none"> • Geographical distribution of the coastal plains. • life in the coastal plains and Islands 	Map Activity (coast)	SDG-2	• Creativity	
	Ch-18 Our Fundamental Rights and Duties	5	Students will be able to: <ul style="list-style-type: none"> • make the learners aware of the constitution of India. • know about his/ her rights and duties as citizen of India 	Paste picture of Monuments Activity Pg. No.164 Interact Zone	SDG-10	• Communication	
	Ch-20 Great People of India (R)	2	Students will be able to: <ul style="list-style-type: none"> • know about great people who lived in India and worked for people. 	Story Narration Akbar and Birbal	SDG-8	• Critical Thinking	

REVISION

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - V						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
April (22 days)	Ch-1 Map and Globe (R)	7	Students will be able to: <ul style="list-style-type: none"> understanding the solar system, Earth and its features, Globe and maps, various elements of a map 	Map Activity, states and continents	SDG-15	• Critical Thinking							
	Ch-2 Latitudes and Longitudes	8	Students will be able to: <ul style="list-style-type: none"> understanding important Latitudes and longitudes, identify the Equator and Prime Meridian. 	Draw important latitudes of the Earth	SDG-13	• Critical Thinking							
	Ch-3 Movements of the Earth	7	Students will be able to: <ul style="list-style-type: none"> understanding rotation and effects of rotation and revolution of the Earth and its revolution 	Draw diagram showing occurrence of Day and Night on Earth.	SDG-6	• Critical Thinking • Problem Solving							
July (27 Days)	Ch-4 Weather and Climate(R)	6	Students will be able to: <ul style="list-style-type: none"> understanding weather and climate. Factors affecting - climate, climate changes in present times. 	Activity - Climatic zones of the Earth.	SDG-6	• Critical Thinking							
	Ch-5 Major Landforms	8	Students will be able to: <ul style="list-style-type: none"> understand several different types of common landforms and identify and locate various types of landforms around the world. 	Paste the picture of different landforms	SDG-15	• Digital Literacy							
	Ch-6 Democratic Republic of Congo	8	Students will be able to: <ul style="list-style-type: none"> locate Democratic Republic of Congo on a map of the world and understand its climate and relief; describe its vegetation, wildlife and natural resources; discuss about the economic sources and the means of transport used there. 	Paste pictures of animals found in the forests of DRC	SDG-13	• Problem solving							
PT-1 EXAM (Revision)(4 days)													
August (21 Days)	Ch-7 Saudi Arabia	7	Students will be able to: <ul style="list-style-type: none"> understanding location and climatic conditions of Saudi Arabia, life of people, economy and industries. 	Map deserts	SDG-7	• Critical Thinking							
	Ch-8 Greenland(R)	6	Students will be able to: <ul style="list-style-type: none"> locate Greenland on a map of the world and understand why it is called a land of ice and snow; describe its climate and relief; describe its vegetation, wildlife and natural resources; discuss about its people, industries and the means of transport used there. 	Make a collage Greenland (then and now).	SDG-13	• Critical Thinking							
	Ch-9 The Prairies	8	Students will be able to: <ul style="list-style-type: none"> understanding the types and location of temperate grassland vegetation and climate of the Prairies, economy of the region, types of the crops cultivated. 	Map : Locate and label the important grasslands of world on a world map.	SDG-15	• Critical Thinking							

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Social Science							Class - V	
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on	
September (21 Days)	Ch-10 Transport	5	Students will be able to: • describe, in detail, past forms of transportation and identify several modern forms of transportation, and decide which is best for specific situations.	Paste five pictures of means of Transport.	SDG-13	• Critical thinking		
	Ch-11 Communication	6	Students will be able to: • understand the importance of communication and it's evolution with new technology and learn about means of communication.	Activity - Journey of progress of means of communication.	SDG-4	• Critical thinking		
	Ch-12 The world of growing knowledge(R)	2	Students will be able to: • understand of the story and invention of numbers, invention of printing, the story of paper - discovery of paper by the Chinese and main source of raw material.	Braille script (Activity)	SDG-15	• Critical thinking		
	Ch 14 Natural Disasters (R)	2	Students will be able to: • identify various types of natural disasters and Explain whether natural disasters are weather-related or geology-related	Paste Picture of Natural disasters	SDG-11	• Creative thinking • Problem Solving • Critical thinking		
Sep. Half Yearly Exam & Revision								
October (5 Days)	Ch-13 Pollution and the Conservation of Environment	5	Students will be able to: • discuss and describe different types of pollution and the ways to control it; importance of green and clean environment.	Poster making on Pollution	SDG-6 SDG-11	• Global Awareness • Creative Innovative •		
Nov. (9 Days)	Ch-15 Colonial India	9	Students will be able to: • trace the history of British involvement in India; Compare and contrast India before and after colonialism.	Paste the picture of five freedom fighters or social reformers of India	SDG-16	• Creative • Community •		
December (17 days)	Ch-16 India's freedom struggle	6	Students will be able to: • familiarize learners about rise of Nationalism; Analyse the nature of diverse social movement of the time; Get familiarized with the concept of our National identity in Bharat Mata.	Picstop - Subhash Chandra Bose	SDG-10	• Creativity • Critical thinking		
	Ch-17 Government in India	5	Students will be able to: • learn about Government, Lok Sabha, Rajyasabha; functioning of Central Government and Local Government.	Make a chart of state Govt. of Vidhan Sabha & Vidhan Parishad features	SDG-11	• Problem Solving • Critical thinking		
	Ch-18 The United Nations	4	Students will be able to: • learn about the formation of United Nations, it's agencies and organs.	Draw the flags of five countries of UN	SDG-16	• Creative • Community		
	Ch -19 Nobel Laureates from India (R)	2	Students will be able to: • learn about the Nobel prize winners from India and the work done by them for humanity.	Collage of Nobel laureates from India	SDG-4 SDG-5	• Creative • Collaborative • Community		
Feb. Revision								

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							
Class - VI							
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
April (22 Days)	Ch-1 Locating Places on the Earth	8	Students will learn about: • understanding concepts of latitude and longitude. • identify locations on a map.	Map work-Locating Ujjayini Prime Meridian in Ancient India.	SDG-7 SDG-15	• Collaboration • Problem Solving • Creativity	
	Ch-2 Oceans and Continents	7	Students will learn about: • recognizing major continents and oceans. • navigate basic directional terms.	Map work-Location of major oceans and continents.	SDG-15	• Creative Thinking, Critical thinking • Collaboration • Communicaiton	
	Ch-8 Unity in Diversity	7	Students will learn about: • the concept of people living together despite having different cultures, languages, religion etc.	Making of poster on 'Unity in Diversity.'	SDG-11	• Creative Thinking, Collaboration skill	
July (27 days)	Ch-4 Timeline and Sources of History	7	Students will learn about: • importance of history, chronology and timeline literary and Archaeological sources.	Drawing timeline of Sources of History	SDG-4	• Collaboration • Critical thinking • Communication	
	Ch-9 Family	7	Students will learn about: • nurture a child's development, skills and values, secure and supportive environment.	Preparing a monthly budget of the family.	SDG-3	• Financial literacy • Critical thinking	
	Ch-10 Democracy 1: Governance	7	Students will learn about: • need for a govt., forms of govt. and Universal Adult Franchise.	Mock Election: Vote for class representatives.	SDG-2	• Critical Thinking • Creative thinking • Collaboration	
PT-1 Exam (Revision)							
August (21 Days)	Ch-13 The Value of Work	7	Students will learn about: • importance of types of work, respect, role in maintaining societal functions and its impacts in our life.	Role Play - Different workers	SDG-8	• Critical thinking • Problem solving	
	Ch-5 India That is Bharat	7	Students will learn about: • educate students about historical origins of Bharat, historical context and its rich heritage.	Group discussion: "How can we protect our environment?"	SDG-12	• Communication skills • Critical thinking	
	Ch-3 Landforms and Life	7	Students will learn about: • landforms on earth, major types of landforms.	Map work - Mountain Ranges, Plateaus & Plains	SDG-13	• Critical thinking • Problem Solving	
September (21 Days)	Ch-11 Democracy -2 Local Govt. in Rural areas	7	Students will learn about: • Panchayat and the election process functions decision making and role of Gram Panchayat.	Group discussion: "Importance of clean water and sanitation in rural areas."	SDG-6	• Critical thinking • Problem Solving	

ANNUAL CURRICULUM PLAN (2025-26)

Social Science **Class - VI**

Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
September (21 Days)	Ch-7 India's Cultural Roots	6	Students will learn about: • the origins and diverse elements of Indian cultures and its unique cultural heritage.	Group Activity: Assigning each group to research regional traditions, food, clothing etc	SDG-16	<ul style="list-style-type: none"> • Collaboration • Communication skills • Research skills 	
	HALF YEARLY EXAM REVISION						
October (5 Days)	Ch-7 India's Cultural Roots	5	Students will learn about: • the origins and diverse elements of Indian cultures and its unique cultural heritage.		SDG-16	<ul style="list-style-type: none"> • Collaboration • Communication skills • Research skills 	
November (9 Days)	Ch-6 The Beginnings of Indian Civilisation	9	Students will learn about: • the early development of civilization in India.	Group Discussion: Students will research Harappan drainage systems.	SDG-6	<ul style="list-style-type: none"> • Critical Thinking • Problem Solving 	
December (17 Days)	Ch-12 Democracy - 3: Local Govt. in Urban Areas	8	Students will learn about: • the concept of Urban Local self Govt. Municipal bodies and sources of income.	Divide students in to groups and assign them different Urban problems (e.g. Traffic congestion, pollution etc.)	SDG-11	<ul style="list-style-type: none"> • Critical Thinking • Problem Solving 	
	Ch-14 Economic Activities Around us	9	Students will learn about: • the different types of economic activities.	Students conduct a small survey at home or in their community. They can ask family or neighbours about the types of work they do.	SDG-8	<ul style="list-style-type: none"> • Collaboration • Teamwork skills • Problem solving • Decision making 	

ANNUAL EXAM REVISION (JAN - FEB)

<p>ANNUAL EXAM REVISION (JAN - FEB)</p>							
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ANNUAL CURRICULUM PLAN (2025-26)

Social Science							
Class - VII							
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
April (22 Days)	His. Ch-1 Introduction Tracing Changes through	5	Students will learn about: • importance of history, chronology and time line literary and Archaeological sources	Flow chart and timeline of Medieval History.	SDG-4	• Creative Thinking • Collaboration	
	His. Ch-2 Kings & Kingdoms	6	Students will learn about: • rise of new dynastics in medieval India. • main political developments, Tripartite struggle	Map work- Marking of Chola, Palas Rashtrakutas, Gurjara Pratipara on physical map of India	SDG-11	• Critical Thinking • Collaboration	
	Civics: Ch-1 On Equality	5	Students will learn about: • the constitutional provisions for equality	Share real life story of people for fight against discrimination	SDG-10	• Communication • Empathy & Social awareness	
	Geo. Ch-1 Environment	6	Students will learn about: • the environment and its components, harmful effects of human activities	Diagram of major domains of the Environment.	SDG-13	• Critical Thinking • Creative and Innovative •	
July (27 Days)	Geo. Ch-2 Inside Our Earth	5	Students will learn about: • the Earth's interior tectonic plates and its boundaries and rock cycle	Chart Making on "The Rock Cycle"	SDG-4	• Creative • Curiosity	
	Civics: Ch-2 Role of the Government in Health (Reading)	2	Students will learn about: • difference between health services- Public or Private	Chart Making - Government Health Schemes	SDG-3	• Community	
	Civics Ch-3 How the State Government works	5	Students will learn about: • the levels of government, Difference between Vidhan Sabha and Vidhan Parishad	Students will have group discussions on "Three levels of Government".	SDG-16	• Collaborative • Critical	
	His. Ch-3 Delhi 12th to 15th Century	5	Students will learn about: • the establishment of Delhi Sultanate	Locate ancient cities of Delhi Sultanate	SDG-4	• Critical Thinking • Historical Documentaries	
	Geo. Ch-3 Our Changing Earth	5	Students will learn about: • forces and factors responsible for changing the Earth's surface.	Earthquake Resisting Model	SDG-13	• Creative thinking • Critical thinking	
PT-1 Exam (Revision)							
August (21 days)	Geo. Ch-4 Air	6	Students will learn about: • the layer and importance of atmosphere, Difference between weather and climate.	Model of Layers of atmosphere	SDG-13	• Critical • Problem solving • Collaborative • Digital Literacy	

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Social Science							
Class - VII							
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
August (21 Days)	His. Ch-4 The Mughals	5	Students will learn about: • establishment of the Mughal Rule, their expansion, administration & economy	Map Work - Major region and cities acquired by Mughals	SDG-11	• Strategic thinking • Problem Solving	
	Civics Ch-4 Growing up as Boys and Girls	4	Students will learn about: • understand of gender discrimination and constitutional provisions for gender bias	Poster Making: End Gender discrimination : Equality for all	SDG-5	• Collaborative • Community • Creative	
	Civics Ch-5 Women Change the World	4	Students will learn about: • understand of historical and contemporary roles of women in various sectors (politics, science, arts, etc.)	Role Play "Save Girl Child" in group	SDG-5	• Global awareness • Social responsibility • Leadership •	
	Geo. Ch-6 Human Environment - Interaction (R)	2	Students will learn about: • understand about the human settlement, means of transport and communication and their importance	Map work: Amazon Basin and Ganga-Brahmaputra Basin	SDG-13	• Critical thinking • Problem Solving • Cross Cultural understanding	
September (21 Days)	His. Ch-5 Tribal Nomads and Settled Communication	4	Students will learn about: • understand about the transformation of the Varnas into different castes and sub-castes	Map work: Locate the major Indian Tribes	SDG-10	• Creative • Collaborative	
	His. Ch-6 Devotional Paths to Divine	4	Students will learn about: • the Bhakti and Sufi movements in India	Songs presentation - Bhakti and Sufi songs	SDG-16	• Collaborative • Community • Creative	
	Geo. Ch-5 Water	5	Students will learn about: • Hydrosphere cycle, water bodies	Model of Hydrosphere	SDG-11	• Collaborative, • Creative	
HALF YEARLY EXAM REVISION							
October (5 days)	Civics: Ch-6 Understanding Media	5	Students will learn about: • understanding the meaning, importance and types of Media	Make a chart on types of media	SDG-4	• Collaborative, • Creative	
November (9 days)	Civics: Ch-7 Markets Around us (Activity)	5	Students will learn about: • understanding the meaning and importance of market, Different types of markets	Mock marketing	SDG-11	• Collaborative, • Creative	

ANNUAL CURRICULUM PLAN (2025-26)

Social Science Class - VII

Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
November (9 days)	His. Ch-7 The making of Regional Cultures (R)	4	Students will learn about: <ul style="list-style-type: none"> • the Regional cultures and languages 	Comparing social structures across Regions	SDG-10	<ul style="list-style-type: none"> • Creative • Communicative 	
December (17 days)	His. Ch-8 18th Century Political formations	6	Students will learn about: <ul style="list-style-type: none"> • causes for the decline of Mughal Empire. • emergence of new independent rulers. 	Map work - Marking of states formed in 18th century.	SDG-11	<ul style="list-style-type: none"> • Creative • Collaborative 	
	Civics: Ch-9 A Shirt in the market (Activity)	4	Students will learn about: <ul style="list-style-type: none"> • to understand the chain of market using one product. 	Flow chart making from cotton to shirt	SDG-12	<ul style="list-style-type: none"> • Critical • Research • Creativity 	
	Geo.: Ch-7 Deserts	7	Students will learn about: <ul style="list-style-type: none"> • understanding the location, wildlife, climate and vegetation in desert. 	Map work: Location of deserts	SDG-13	<ul style="list-style-type: none"> • Creative • Collaborative 	

Jan.	Revision
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ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - VIII						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
April (22 Days)	His. Ch-1 When, Where and How	5	Students will learn about: <ul style="list-style-type: none"> to enable students to be aware of the development in the Modern Period. 	Write down the names of the newspapers, books and journals of the colonial period.	SDG-4	<ul style="list-style-type: none"> Critical thinking skills Collaboration Creativity 							
	Geo. Ch-1 Resources	6	Students will learn about: <ul style="list-style-type: none"> to know the meaning of resources their variety, location, distribution and its importance. 	Group Activity - Students find their solutions for resource conservation.	SDG-12	<ul style="list-style-type: none"> Critical thinking Problem Solving 							
	Civics Ch-1 The Indian Constitution	6	Students will learn about: <ul style="list-style-type: none"> to understand the vision and values of the constitution 	Case Study Analysis - 'Women's Rights in India'	SDG-5	<ul style="list-style-type: none"> Critical thinking Problem solving 							
	Civics Ch-2 Understanding Secularism	5	Students will learn about: <ul style="list-style-type: none"> to understand a society where no religious groups dominates another. freedom to choose a religion. 	Role play - Student act out a scenario where a teacher ensures fair treatment of students from different religions.	SDG-10	<ul style="list-style-type: none"> Critical thinking Collaboration 							
July (27 Days)	His. Ch-2 From Trade to Territory	5	Students will learn about: <ul style="list-style-type: none"> show how the consolidation of British power was linked to the formation of colonial armies. 	Map Skill - Mark the British Territories in 17 th -18 th Century	SDG-10	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 							
	Geo. Ch-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources	6	Students will learn about: <ul style="list-style-type: none"> to appreciate the judicious use of resources for sustainable development. develop awareness toward resources. 	Students create a PPT on Resources.	SDG-13	<ul style="list-style-type: none"> Digital Presentation skills 							
	Civics Ch-3 Parliament making of laws	5	Students will learn about: <ul style="list-style-type: none"> elaborate why India chose a parliamentary form of govt functions of Lok Sabha and Rajya Sabha 	Debate - Parliamentary Debate	SDG-16	<ul style="list-style-type: none"> Communication and Public Speaking 							
	His. Ch-3 Ruling the countryside	5	Students will learn about: <ul style="list-style-type: none"> to be familiar with new land revenue settlements during the British 	Explain Impact of British land Revenue System on poverty.	SDG-1	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 							
PT - 1 Exam (Revision)													

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - VIII						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
August (21 Days)	His. Ch-4 Tribals Dikus & the vision of a Golden Age	5	Students will learn about: • to understand the traditional tribal lifestyles, impact of British Colonial policies on their land, Dikus.	Discussion - How different British policies impacted the tribal communities	SDG-1	• Critical thinking skills							
	Geo. Ch-4 Industries	6	Students will learn about: • to understand the important forms of Industries.	Map Skill - India's Industrial Regions	SDG-12	• Creative • Collaborative							
	Civics Ch-4 Judiciary	5	Students will learn about: • to understand the importance of judiciary system and its level.	Role Play: Court Cases	SDG-16	• Critical thinking skills • Collaboration • Creativity							
	Geo. Ch-3 Agriculture	5	Students will learn about: • to understand about various types of farming and crops grown.	Activity - Designing a sustainable farm for local communities.	SDG-2	• Critical thinking • Problem Solving							
September (21 Days)	History Ch-5 When People Rebel	6	Students will learn about: • understand the causes and consequences of 1857 • Revolt against British Rule	Map Skill: Revolt of 1857	SDG-10	• Critical thinking • Problem solving							
	Civics Ch-5 Understanding Marginalisation	5	Students will learn about: • to identify and analyze how certain groups are excluded from power, opportunities and resources.	Activity : "Equality Map"	SDG-10	• Critical thinking • Problem Solving							
	Civics Ch-6 Contionting Marginalisation	5	Students will learn about: • challenges and inequalities that prevent marginalised groups from accessing equality.		SDG-10	• Critical thinking skills • Problem Solving							
	History Ch-6 Weavers, Iron Smelters and Factory Owners (R)	2	Students will learn about: • understand the history of Indians textiles and iron production under British rule.	Discussion - Impact of Colonisation on Traditional Industries	SDG-8	• Critical thinking • Collaboration & Research							
Half Yearly Exam (Revision)													
October (5 Days)	History Ch-7 Civilizing the "Native", Educating the Nations (R)	2	Students will learn about: • to understand the motives behind British education policy.	Ask students to design a "Vision for Education in India"	SDG-4	• Creative • Community • Collaborative							
	Civics Ch-7 Public Facilities (R)	3	Students will learn about: • to understand the importance of essential services and govt.'s role in providing them.	Ask students to research a region that faces challenges with sanitation.	SDG-6	• Critical thinking skills • Problem Solving • Research							

ANNUAL CURRICULUM PLAN (2025-26)

Social Science Class - VIII

Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
November (9 Days)	History Ch-8 Women Caste and Reforms	5	Students will learn about: <ul style="list-style-type: none"> to understand the political, social conditions faced by women and lower caste. 	Identifying social reforms	SDG-5	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 	
	Civics Ch-8 Law and Social Justice	4	Students will learn about: <ul style="list-style-type: none"> understand the role of law in protecting people from exploitation, learn about law and how law contribute to social justice. 	Discussion - on global issues.	SDG-11, 13, 15	<ul style="list-style-type: none"> Critical thinking Problem Solving Public Speaking 	
December (17 Days)	Geo. Ch-5 Human Resources	5	Students will learn about: <ul style="list-style-type: none"> to be aware of the term "Human Resources", factor responsible for population change and distribution. 	Global Human Resource discussion panel.	SDG-4	<ul style="list-style-type: none"> Collaboration Communication 	
	History Ch-9 The making of national Movement	6	Students will learn about: <ul style="list-style-type: none"> to understand the concept of nationalism, Gandhian era of struggle and various development. 	Discuss Gandhi's Philosophy of Non-Violence and Satyagraha	SDG-16	<ul style="list-style-type: none"> Critical thinking Problem Solving 	
	History Ch-10 India after Independence	6	Students will learn about: <ul style="list-style-type: none"> to be aware of the challenges of poverty, casteism, illiteracy, overpopulation and economic planning. 	Discuss the challenges faced after Independence	SDG-1	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 	

Annual Exam (Revision)

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ANNUAL CURRICULUM PLAN (2025-26)

Social Science							
Class - IX							
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
April (22 Days)	Geography- Ch-1 India-Size & Location	6	Students will be able to : • India and the world & India's Neighbours	Map skills - location of India	SDG-15	• Critical thinking skills • Collaborative • Communication	
	Civics - Ch-1 What is Democracy ? Why Democracy?	6	Students will be able to : • features of Democracy & Broader meaning of Democracy	Class Discussion - On 'Democratic and Non - Democratic form of government	SDG-17	• Critical thinking skills • Collaborative • Communication	
	Economics - Chapter-1 The story of village Palampur (to be assessed in PT)	5	Students will be able to : • Overview, Organization of production, Farming in Palampur	Write about own imaginary village.	SDG-4	• Critical thinking • Problem solving	
	Economics- Chapter-2 People as a Resource	5	Students will be able to : • Overview, Unemployment, Quality of population.	Debate on the topic - "Large population is an asset or liability".		• Critical thinking and Creative skills	
May (12 days)	History- Ch-1 The French Revolution	8	Students will be able to : • French Society During the Late Eighteenth Century. The out break of the Revolution. The Abolition of Slavery	Students will prepare a flow chart on French revolution	SDG-10	• Critical thinking • Collaboration	
	Civics - Ch-2 Constitutional Design	4	Students will be able to : • Why do we need a Constitution? Guiding values of the Indian Constitution	Analysis of the preamble of the Indian constitution.	SDG-16	• Critical thinking • Collaboration	
July (27 days)	Geography- Ch-2 Physical features of India	6	Students will be able to : • Major Physiographic Divisions	Map skills - Locating the various physiographical features of India on political map of India.	SDG-13	• Critical thinking • Collaboration	
	History - Ch-2 Socialism in Europe and the Russian Revolution	7	Students will be able to : • The age of social change, The Global influence of the Russian Revolution and the USSR, What change after October	Map Activity : (History) (Ch-2) Major Countries of First World War	SDG-12	• Critical thinking skills	
	History - Ch-5 Pastoralists in the modern world (to be assessed in PT)	1	Students will be able to : • analyze the impact of modern states, marking of boundaries, processes of sedentarization, contraction of pastures, and expansion of markets on pastoralism in the modern world.	Mind Map on Pastoral life.Map Activity : (History) (Ch-2) Major Countries of First World WarMap Activity : (History) (Ch-2) Major Countries of First World WarMap Activity : (History) (Ch-2) Major Countries of First World WarMap Activity : (History)	SDG-1	• Critical thinking • Collaboration	

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							
Class - IX							
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on
July (27days)	Civics- Ch-3 Electoral Politics	7	Students will be able to : • Why Elections?, What is our System of Elections?, What makes election in India Democratic?	Classroom activity - Mock Election in the class.	SDG-10	• Communication • Collaborative	
PT-1 Exam (Revision)							
August (21 days)	Geography - Ch-3 Drainage. (Only Map Work)	2	Students will be able to : • mark the rivers and lakes.	Map Activity : (Geo) (Ch-3) The Himalayan River System, The Peninsular Rivers & Lakes	SDG-16	• Critical thinking skills •	
	Economics - Ch-3 Poverty as a challenge facing India	4	Students will be able to : • two typical cases of poverty, Vulnerable Groups, Causes of poverty	Project : Discuss the impact of unemployment.	SDG-8	• Critical thinking skills •	
	History Ch-4 Forest society and colonialism (Internally assessed)	2	Students will be able to : • understand the tribal forest societies colonialism	Project : Posters- Depletion of Forests and Ecological imbalance.	SDG-13	• Critical thinking	
	Geography - Ch-5 Natural Vegetation and Wild life (only map)	5	Students will be able to : • factors affecting Vegetation, Wildlife, Conservation	Find out the names of any five trees in your locality and write their scientific names and uses.	SDG-15	• Critical thinking	
	Civics - Ch-4 Working of the Institutions	6	Students will be able to : • composition & working of the Indian Institution	Mock Parliament Activity	SDG-10	• Critical thinking	
	Disaster Management- Ch-1 Getting Acquainted with Disaster Management	1		Project on Disaster Management.	SDG-15	• Collaboration • Communication	
	Disaster Management- Ch-2 Specific Hazards & Mitigation	1		Preparation of Disaster Resilient Structures.		• Collaboration • Communication	

ANNUAL CURRICULUM PLAN (2025-26)

Social Science						
Class - IX						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill
September (21 days)	History- Ch-3 Nazism and the Rise of Hitler	6	Students will be able to : <ul style="list-style-type: none"> • impact of Nazism across Europe 	Map Activity : (History) (Ch-3) 1. Major countries of II World War 2. Territories under German expansion. (Geo) (Ch-5)1.Vegetation type, National Parks, Bird Sancturies, Wild life Sancturies).	SDG-4	<ul style="list-style-type: none"> • Creativity • Collaboration
	Economics - Ch-4 Food security of India	5	Students will be able to : <ul style="list-style-type: none"> • PDS system of government • Government steps to ensure food supply 	Find out the schemes of Government providing food supply.	SDG-12	<ul style="list-style-type: none"> • Creativity • Collaboration
	Geography - Ch - 4 Climate.	5	Students will be able to : <ul style="list-style-type: none"> • Concept, Climate Controls, Indian Monsoon, Distribution of Rainfall 	1. Cities 2. Areas receiving rainfall less than 20cm and over 400 cm.	SDG-11	<ul style="list-style-type: none"> • Creativity • Collaboration
Half Yearly Exam & Revision						
October (5 Days)	Geography- Chapter-6 Population	5	Students will be able to : <ul style="list-style-type: none"> • analyse the uneven nature of population distribution and show concern about the large size of population 	Flow Chart - Population size and distribution Map Activity : (Geo) (Ch-6) 1. The state having highest and lowest density of population and sex ratio. Largest and smallest state according to area.	SDG-10	<ul style="list-style-type: none"> • Critical thinking skills • Collaboration
November (9 Days)	Civics Ch 5 Democratic Rights	9	Students will be able to : <ul style="list-style-type: none"> • understand fundamental rights and how the indicing protects them. 		SDG-8	<ul style="list-style-type: none"> • Critical thinking skills • Collaboration
Dec. To Feb. Revision						

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - X						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
April (22 Days)	Geography-Chapter-1 Resources and Development	10	Students will be able to : <ul style="list-style-type: none"> types of Resources, Land Utilization, Classification of soils, Soil Erosion and Soil Conservation, Resource Planning in India 	Map Activity : (Geo) (Ch-1) Major Soil Types.	SDG-15	<ul style="list-style-type: none"> Critical thinking skills Problem Solving Communication 							
	Civics - Chapter-1 Power Sharing	6	Students will be able to : <ul style="list-style-type: none"> familiarize with the centrality of power sharing in a democracy. Understand the working of spatial and social power sharing mechanism. 	Flowchart on forms of Power sharing	SDG-4, SDG-16	<ul style="list-style-type: none"> Critical thinking skills Communication 							
	Economics-Chapter-1 Development	6	Students will be able to : <ul style="list-style-type: none"> Income and other goals, National Development, Public Facilities, National Development 	Mind Maps on Development	SDG-12 SDG-13	<ul style="list-style-type: none"> Collaborative Problem solving 							
May (12 days)	Geography-Chapter-2 Forest and Wildlife	3	Students will be able to : <ul style="list-style-type: none"> understand the importance of forests and wild life. understand the ability and knowledge of how forest and wildlife conservation and management relate to the economy and environment, both currently and in the future. 	Poster - Depletion of forests and green house effect.	SDG-15	<ul style="list-style-type: none"> Critical thinking Research Collaboration 							
	History- Chapter-1 The Rise of Nationalism in Europe	8	Students will be able to : <ul style="list-style-type: none"> understand the Nationalism and Liberalism 	Flowchart on unification of Italy.	SDG-16	<ul style="list-style-type: none"> Creativity Communication 							
	Economics - Ch.- 5 Consumer Rights	1	Students will be able to : <ul style="list-style-type: none"> Project 	Project File	SDG-15	<ul style="list-style-type: none"> Critical thinking Creativity 							
July (27 days)	Geography-Chapter-4 Agriculture	6	Students will be able to : <ul style="list-style-type: none"> explain the importance of agriculture in national economy. 	Map Activity :Ch-4 Major Areas of Rice & Wheat, Largest/ Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton & Jute.	SDG-12	<ul style="list-style-type: none"> Critical thinking Creativity 							
	Geography-Chapter-3 Water Resources	2	Students will be able to : <ul style="list-style-type: none"> comprehend the importance of water as a resources as well as develop awareness towards its judicious use and conservation. 	Map Activity : (Geo) (Ch-3) Dams,	SDG-6	<ul style="list-style-type: none"> Collaborative Communication Creative Critical thinking 							
	History- Ch-3 The making of Global World	3	Students will be able to : <ul style="list-style-type: none"> understand Subtopics: 1 to 1.3 Pre Modern World to Conquest, Disease and trade) understand Subtopics 2 to 4.4 -The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of "Globalization" 	Prepare PPT on Pre-modern world.	SDG-1 SDG-13	<ul style="list-style-type: none"> Collaborative Communication Creative Critical thinking 							

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - X						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
July (27 days)	Civics - Chapter-2 Federalism	5	Students will be able to : <ul style="list-style-type: none"> analyse federal provisions and institutions. explain decentralisation in rural and urban areas 	Mind Maps on Fedration	SDG-1 SDG-13	<ul style="list-style-type: none"> Communication Collaborative Creative Critical 							
	Economics - Chapter-2 Sectors of the Indian Economy	5	Students will be able to : <ul style="list-style-type: none"> identity major employment generating sectors. reason out the government investment in different sectors of economy 	Classroom activity transform raw materials into finished goods	SDG-16	<ul style="list-style-type: none"> Communication Collaborative Creative Critical 							
PT-1 Exam (Revision)													
August (21 days)	Geography - Chapter-5 Minerals and Energy Resources	5	Students will be able to : <ul style="list-style-type: none"> identify different types of minerals and energy resources and places of their availability.Mode of occurrence of Minerals 	Project : Make a project showing Consumption & Conservation of Resources.	SDG-12	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 							
	Geography- Chapter-6 Manufacturing Industries	4	Students will be able to : <ul style="list-style-type: none"> bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. discuss the need for a planned industrial development and debate over the role of government towards sustainable development. 	Map Activity : (Ch-6) Cotton Textile Ind., Iron & Steel Plants, Software Technology Parks	SDG-11	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 							
	History- Ch-4 The Age of Industrialization (To be assessed in PT)	2	Students will be able to : <ul style="list-style-type: none"> Hand Labour and Steam Power, Industrialisation in the colonies, Market for goods. 	Mind Map of Industrialisation in the colonies.	SDG-9	<ul style="list-style-type: none"> Critical thinking skills Problem Solving 							
	Economics - Chapter-3 Money and credit	5	Students will be able to : <ul style="list-style-type: none"> Understand money as an economic concept. 	Prepare PPT on sources of credit.	SDG-1	<ul style="list-style-type: none"> Digital literacy Teamwork 							
	Civics - Chapter-4 Gender, Religion and Caste	5	Students will be able to : <ul style="list-style-type: none"> Identify and analyze the challenges posed by communalism to Indian democracy. Recognize the enabling and disabling effects of caste and ethnicity in politics. Develop a gender perspective on politics 	Flowchart on Gender Religion and caste	SDG-10	<ul style="list-style-type: none"> Collaboration Communication Critical thinking 							

ANNUAL CURRICULUM PLAN (2025-26)

Social Science							Class - X						
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Inte. of Vision Statement & 21st Century Skill	Completed on						
September (21 days)	History- Chapter-2 Nationalism in India	7	Students will be able to : <ul style="list-style-type: none"> recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement. analyze the nature of the diverse social movements of the time. familiarize with the writings and ideals of different political groups and individuals. 	Map Activity (His.): Indian National Congress session Important centres of Indian Congress	SDG-10	<ul style="list-style-type: none"> Critical Collaboration Communication 							
	Geography- Chapter-7 Life lines of National Economy (Only map work)	3	Students will be able to : <ul style="list-style-type: none"> explain the importance of transport and communication in the ever shrinking World. Tourism as a trade 	Map Activity : Geography- Chapter-6 Life lines of National Economy	SDG-11	<ul style="list-style-type: none"> Critical Problem solving 							
	Civics - Chapter-5 Political Parties	6	Students will be able to : <ul style="list-style-type: none"> analyse party system in Democracies. Challenges to Political Parties. How can Parties be reformed? 	Choose anyone Political Party and Prepare a PPT on it	SDG-8	<ul style="list-style-type: none"> Critical Problem solving 							
Half Yearly Exam (Revision)													
October (5 days)	Civics - Chapter-6 Outcomes of Democracy	5	Students will be able to : <ul style="list-style-type: none"> evaluate the functioning of democracies in comparison to alternative forms of governments. Distinguish between sources of strength and weakness of Indian democracy. 	Picture based questions.	SDG-16	<ul style="list-style-type: none"> Critical Problem solving 							
November (9 days)	History - Ch-5 Print Culture and the Modern World	5	Students will be able to : <ul style="list-style-type: none"> identify the link between print culture and the circulation of ideas. familiarize with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. understand that forms of writing have a specific history, and that they reflect historical changes within society and shape the forces of change. 	Flowchart on Development of Print	SDG-5	<ul style="list-style-type: none"> Critical Problem solving 							
	Economics- Chapter-4 Globalization and the Indian Economy	4	Students will be able to : <ul style="list-style-type: none"> what is globalization? factors that have enabled globalization. 	Mind map on Impact of Globalisation	SDG-8 SDG-10	<ul style="list-style-type: none"> Critical Problem solving 							
Dec. to Feb		Revision											