

A stylized logo featuring a bird with its wings spread, rendered in shades of orange and brown. The bird is positioned behind a semi-circular sunburst of yellow rays. The text is overlaid on the bird's body.

English

**ANNUAL CURRICULUM
PLAN (2025-26)**

Class-III

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - III

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Reading: Unseen Passage Fitzroy Story - 1 & 2	2 2	Students will be able to: • develop reading skills.	Pg. No. 24 (Santoor)	SDG-3 Good Health and Well-being	• Critical thinking • Comprehension • Communication Skills	
	Literature: Ch-1 Colours Ch-2 Badal and Moti Ch-3 Best Friends	2 2 2	Students will be able to: • read the story with proper pronunciation. • develop qualities of best friends.	Poem Recitation – Four seasons		• Critical thinking • Comprehension • Communication Skills	
	Grammar: Ch-1 Noun- Common/ Proper/ Collective Ch-2 Noun-Singular & Plural Ch-3 Gender of Noun Ch-4 Pronouns	2 2 2 2	Students will be able to: • improve grammar skills • differentiate between kinds of noun • develop vocabulary. • understand rules of writing.	SDG-3 Activity: Poster on Healthy living.		• Critical thinking • Creative thinking	
	Writing: Paragraph Writing	2	Students will be able to: • enhance their writing skills. • Frame sentences and draft good compositions			• Creative thinking	
	Month ending test	2					
	July (27 days)	Reading: Unseen Passage Fitzroy Story - 3 & 4	2 2	Students will be able to: • develop reading skills. • read the story with proper pronunciation.		Pg. No. 55 (Santoor)	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG-15 Life on land
Literature: Ch-4 Out in the Garden Picture Reading Ch-5 Talking Boys Ch-6 Paper Books		3 3 3	Students will be able to: • develop interest in tales. • develop vocabulary. • understand the idea of poem.	Poem Recitation- Let no one steal your dreams	• Critical, • Communication • Comprehension • Collaborative learning skills		
Grammar: Ch-5 Adjective Ch-6 Degree of Adjective Ch-7 Articles Ch-8 Verbs Ch-9 Linking Verb and Helping Verb		2 2 2 2 2	Students will be able to: • recognise adjective in a sentence. • use adjectives correctly in a sentence. • understand the usage of articles and action words. • frame easy sentence on different actions.	SDG- 7, 14, 15 Activity: Group discussion on affordable clean energy and creative DIY water conservation badges.Recap	• Critical thinking • Creative thinking		

ANNUAL CURRICULUM PLAN (2025-26)

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Class - III

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on	
	Writing: Letter writing -Formal	2	Students will be able to: • learn the correct format of letter writing. • develop writing skills			• Creative thinking		
	Month ending test	2	PT-1 EXAM (Revision)					
August (21 days)	Reading: Unseen Passage Fitzroy Story - 5 & 6	2 2	Students will be able to: • develop reading skills. • frame small sentences	Table mat	SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Strong Institution SDG-17 Partnership for the Goals	• Critical thinking • Creative thinking		
	Literature: Ch-7 The Big Ladoo Ch-8 Thank God Ch-9 Madhu's Wish	2 2 2	Students will be able to: • develop interest in folktales. • develop vocabulary. • develop habit of showing gratitude. • narrate story in own words.			• Critical, communication, comprehension, • collaborative learning skills		
	Grammar: Ch-10 Present Tense Ch-11 Past Tense Ch-12 Future Tense	3 2 2	Students will be able to: • develop understanding of different type of tense. • develop understanding of grammar skills. • frame sentences using structure of different types of tenses.	SDG-6, 16 & 17 Lecture on proper handwash and brushing techniques and short movie on peace and justice.		• Critical thinking • Creative thinking		
	Writing: Story Writing	2	Students will be able to: • understand the importance of story.					
	Month ending test	1						
	September (21 days)	Reading: Unseen Passage Fitzroy Story - 7 & 8	2 2	Students will be able to: • develop reading skills. • enhance vocabulary.			SDG-4 Quality Education SDG-5 Gender Equality	• Critical thinking • Creative thinking
Literature: Ch-10 Night Ch-11 Chanda Mama Counts the Stars		2 3	Students will be able to: • understand the meaning of poem. • learn how to narrate experiences. • understand the theme of story.	SDG- 4 & 5 Movie on quality education and gender equality.	• Critical Thinking Communication Thinking • Literacy skills			
Grammar: Ch-13 Adverbs Ch-14 Prepositions Ch-15 Conjunction		2 3 3	Students will be able to: • develop understanding of grammar skills. • identify and recognise different preposition.		• Critical thinking • Creative thinking			
Writing: Informal letter		2	Students will be able to: • understand the purpose of writing an informal letter. • develop creative writing skills.					
Month ending test		2	Half Yearly Examination (Revision)					

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Class - III

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
October (5 days)	Reading: Unseen Passage Fitzroy Story - 9	1 2	Students will be able to: • develop reading skills. • develop vocabulary.	The hand Traffic Rule Activity - Do's and Don't	SDG-1 No Poverty	• Critical thinking • Creative thinking	
	Grammar: Ch-16 Punctuation	1	Students will be able to: • develop understanding of correct use of punctuation.	SDG - 1 Paragraph on poverty and its disadvantages		• Creative thinking • Communicative thinking, Collaboration • Innovation skills	
	Month ending test	1					
November (9 days)	Reading: Unseen Passage Fitzroy Story - 10	2 2	Students will be able to: • develop reading skills. • enhance vocabulary.	Balloon Activity- Vocabulary Enrichment	SDG-10 Reduce Inequalities	• Critical thinking • Creative thinking	
	Literature: Ch-12 Chandrayaan	2	Students will be able to: • listen with understanding. • read loud with proper voice modulation.	Poem recitation- If I were a super hero Activity - Collage		• Critical Thinking Communication Thinking • Literacy skills	
	Grammar: Ch-17 Contraction	1	Students will be able to: • frame easy sentence using basic grammar rules.			• Critical thinking • Creative thinking	
	Writing: Informal letter	1	Students will be able to: • understand the purpose of writing an informal letter. • develop creative writing skills.	SDG-10 Group discussion on reducing in equalities.			
	Month ending test	1					
December (17 days)	Reading: Unseen Passage	1	Students will be able to: • enhance reading and understanding.		SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption and Production	• Critical thinking • Creative thinking	
	Writing: Picture Composition Invitation letter Worksheet 1-5	2 2 10	Students will be able to: • understanding rules of writing picture composition. • understand rules of writing invitation letter. • develop proper understanding of the concept.	SDG-11 & 12 Debate on responsible consumption and production.		• Social skills • Communication skills • Creative thinking	
	Month ending test	2					

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - III

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
January (20 days)	Reading: Unseen Passage	2	Students will be able to: • develop reading skills. • enhance vocabulary.	Balloon Activity- Vocabulary Enrichment	SDG-2 Zero Hunger	• Critical thinking • Creative thinking	
	Grammar: Sentence Vocabulary	2 2	Students will be able to: • Frame basic sentences using rules	Poem recitation- Dare to dream Activity - Story enactment (Ch-10)		• Creative Thinking • Communication Thinking • Literacy skills	
	Worksheet 6-12 SOF TEO Question Paper	10 2	Students will be able to: • develop understanding • develop proper understanding of the concept.	SDG-2 Movie on hunger.			
	Month ending test	2					

Feb

Revision



English
ANNUAL CURRICULUM
PLAN (2025-26)
Class-IV

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - IV

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Reading: Unseen Passage (Fitzroy Story: 1 & 2)	2	Students will be able to: • develop their reading skills Comprehension.	Read together Activity – (Oral Questionnaire)	SDG-3 Good Health and Well-being	• Comprehensive development • Communication skills	
	Literature: Ch-1 Neha's Alarm Clock Poem 1: Wake up! Ch-2 The Little Fir Tree Poem-2 Noses Ch-3 (Activity) Poem-3 Run!	2 2 2 2 1 2	Students will be able to: • appreciate the value of time • develop listening skills • develop their vocabulary • develop imagination and creativity • develop speaking effectively • learn to be punctual • able to recite the poem	Poem Recitation – Keep going SDG-3 Design a healthy product advertisement.		• Critical thinking, • Comprehensive development • Communication skills	
	Grammar: Ch-1 Nouns Ch-2 Gender Ch-3 Pronouns Ch-4 Adjectives	2 2 1 2	Students will be able to: • frame simple sentence. • improve grammar skills. • differentiate between kinds of nouns. • develop their vocabulary. • identify the gender, pronoun and adjective in a sentence.			• Critical thinking • Creative thinking	
	Writing: Paragraph writing	2	Students will be able to: • understand how to organize their thoughts of facts in the form of paragraph. • enhance writing skills. • frame sentences and draft good compositions.			• Critical thinking • Creative thinking	
	July (27 days)	Reading: (Fitzroy Story: 3 & 4)	2	Students will be able to: • develop their reading skills.		SDG-7 Affordable Clean Energy SDG-14 Life below water SDG-15 Life on land	• Critical thinking, • Communication skills, comprehensive development
Literature: Ch-4 Alice in Wonderland Poem 4- Why? Ch-5 Hellen Keller Poem 5 Don't Be Afraid of Dark Poem-6 Hiawatha		3 2 2 3 2	Students will be able to: • read and understand story & improve vocabulary. • frame question begin with 'why?' • use new words in proper context • make a list of things float and sink • depict compound words • write 5 sentence on night scene	Poem Recitation- A day Activity- Movie time (Ch-5 Hellen Keller)			

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ENGLISH

Class - IV

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
July (27 days)	Grammar: Ch-5 Articles Ch-6 Verbs Ch-7 Present Tense Ch-8 Past Tense Ch-9 Simple Future Tense	2 2 3 2 2	Students will be able to: • frame sentences using grammar rules. • use of articles before vowels, consonants & words. • identify verbs in a sentence. • develop understanding of different type of tense. • frame sentence using structure of different types of tense.	SDG-7,14 & 15 Poster on life without water. Group discussion on affordable clean energy.		• Critical thinking, • Communication skills, • comprehensive development, • Collaborative learning	
	Writing: Letter (Informal & Formal)	2	Students will be able to: • learn the correct format of letter writing. • develop writing skills			• Critical thinking • Creative thinking	
PT-1 EXAM (Revision)							
August (21 days)	Reading: (Fitzroy Story- 5 & 6)	3	Students will be able to: • develop their reading skills.	Para Dictation and Spell bee		• Comprehensive development • Communication skills	
	Literature: Ch-6 The Scholar's Mother Tongue Poem-7 A Watering Rhyme Ch-7 The Giving Tree	3 3 3	Students will be able to: • appreciate the idea in the poem • participate in discussion & develop communicative skills • develop reading and listening skills • aware about the importance of trees • develop sense of giving and sharing • love and appreciate the beauty of nature	Poem Recitation- "Hope" Activity - Gardening (Tips of Healthy planting) SDG- 6, 16 &17 Technique of oral hygiene and a movie on peace and justice.		• Critical thinking- • Creative thinking • Comprehensive development • Community consciousness • Collaborative learning • Communicative skills	
	Grammar: Ch-10 Adverbs Ch-11 Prepositions Ch-12 Conjunctions	3 2 2	Students will be able to: • develop understanding of different type of tense. • frame sentence using structure of different types tense. • develop understanding of grammar skills.	Identify different types of adverbs.		• Critical thinking • Creative thinking	
	Writing: Story writing	2	Students will be able to: • enhance writing skills.				

SDG-6 Clean water and Sanitation
SDG-16 Peace, Justice and Stribg Institution
SDG-17 Partnership for the Goals

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Class - IV

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
September (21 days)	Reading : (Fitzroy Story-7 & 8)	2	Students will be able to: • develop reading skills.	Worksheet	SDG-4 Quality Education SDG-5 Gender Equality	• Comprehensive development	
	Literature: <i>Poem-7 The Donkey</i> Ch-8 Going to buy a book <i>Poem-8 Books!</i>	3 3 2	Students will be able to: • appreciate the idea in the poem • participate in discussion & develop communicative skills • to read the story with correct pronunciation	Poem recitation- Wandering singers SDG-4 & 5 Movie on Gender equality and quality education.		• Critical thinking • Creative thinking • Comprehensive development • Community consciousness • Collaborative learning • Communicative skills	
	Grammar: Ch-13 Punctuation Ch-14 Sentences Ch-15 Proverbs	3 3 3	Students will be able to: • develop understanding of correct use of punctuation. • identify different kinds of sentences. • use proverbs in proper context.	Creativity - Making bookmark with English proverb.		• Critical thinking • Creative thinking	
	Writing: Essay Writing	2	Students will be able to: • understand the format of essay and understand the use or importance of essay writing.			• Creative thinking	
	Half Yearly Examination (Revision)						
October (5 days)	Literature: <i>Poem 9 The Naughty Boy</i> Ch-9 Pinocchio	2 3	Students will be able to: • listen with understanding • read aloud with proper voice modulation • understand the uses of books • enrich vocabulary through reading stories	Poem recitation- I opened a book SDG- 1 A short movie will be shown on poverty.	SDG-1 No Poverty	• Critical thinking • Creative thinking	
November (9 days)	Reading: (Fitzroy Story-9)	2	Students will be able to: • develop reading skills		SDG-10 Reduce Inequalities	• Comprehensive development	
	Grammar: Ch-16 Vocabulary Development Ch-17 Comprehension Ch-18 Writing Skills	3 1 3	Students will be able to: • frame sentences using grammar rules. • differentiate between antonyms and synonyms. • develop understanding of homophones.	SDG- 10 Discussion on Reducing inequalities.		• Critical thinking • Creative thinking	
	Reading: (Fitzroy Story-10)	2	Students will be able to: • develop reading skills			• Comprehensive development	
December (17 days)	Writing: Notice Writing	2	Students will be able to: • learn the correct format of notice writing. • enhance writing skills.	SDG- 11 & 12 Group Discussion on sustainable cities and communities.	SDG-11 Sustainable Cities & communities SDG-12 Responsible Consumption & Production	• Critical thinking • Creative thinking	

Revision

The background features a stylized sunburst with yellow rays emanating from a central point. A semi-circle in a muted purple color is positioned at the top of the sunburst. The text is overlaid on this graphic.

English

**ANNUAL CURRICULUM
PLAN (2025-26)**

Class-V

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - V

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Reading: Birbal's Wit (Fitzroy Story -1 & 2)	1 2	Students will be able to: · develop reading and comprehension skills.		SDG-3 Good Health and Well-being SDG-13 Climate Action	<ul style="list-style-type: none"> • Critical thinking- • Creative thinking- 	
	Literature: Poem-1 Ice-cream Man Ch-1 Wonderful waste Poem-2 Team Work Ch-2 Flying Together Poem-3 My Shadow	2 2 2 2 2	Students will be able to: <ul style="list-style-type: none"> • understand the theme of the chapter. • learn the value of self-help. • develop vocabulary and interest in literature. • learn to appreciate and understand the theme of poem. • develop the interest of the students towards books & reading. 	Recitation (Poem) SDG- 3 Design a balance meal in A4 Sheet. SDG-13 Eco-friendly Poster making or Plant a tree campaign.		<ul style="list-style-type: none"> • Critical thinking- • Creative thinking- • Community consciousness • Communicative skills 	
	Grammar: Ch-1 Nouns Ch-2 Determiners and Articles Ch-3 Pronouns Ch-4 Kind of Adjectives	1 2 2 2	Students will be able to: <ul style="list-style-type: none"> • know about the various parts of speech. • identify the noun and its kind in a sentence. • identify adjectives in a sentence. • frame small sentences using grammar rules. • identify articles in a sentence. 	Worksheet (Grammar book)		<ul style="list-style-type: none"> • Communicative skills • Critical thinking- • Creative thinking 	
	Writing: Letter writing (Formal)	1	Students will be able to: <ul style="list-style-type: none"> · develop creative writing skills. · learn the correct format of the write-up. 			<ul style="list-style-type: none"> • Critical thinking • Creative thinking 	
July (27 days)	Reading: Hard Times (Fitzroy Story : 2 &3)	1 2	Students will be able to: · develop reading skills		SDG-7 Affordable Clean Energy SDG-14 Life below water SDG -15 Life on land	<ul style="list-style-type: none"> • Critical thinking- • Creative thinking 	
	Literature: Ch-3 Robinson Crusoe Discovers a Footprint Poem-4 Crying Ch- 4 My Elder Brother Ch- 5 Rip Van Winkle	3 2 2 2	Students will be able to: <ul style="list-style-type: none"> • develop interest in adventures and enhance listening skills. • make the vocabulary of students strong. • learn correct pronunciation of words. • appreciate poem and develop literary skill. • motivate the children to focus and enjoy the content being read. 	SDG-15 Prepare a landscape in A4 sheet.		<ul style="list-style-type: none"> • Critical thinking • Creative thinking • Community consciousness • Communicative skills • Collaborative learning 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - V

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
July (27 days)	Grammar: Ch-5 Verbs Ch-6 Present Tense Ch-7 Past Tense Ch-8 Future Tense Ch-9 Modals	3 2 2 2 2	Students will be able to: • understand verbs and its kinds. • learn forms of tenses and their usage. • frame small sentences using grammar rules.	Poem Recitation- A day SDG-14 Prepare short slogan.		• Critical Thinking • Creative thinking	
	Writing: Notice Writing Informal Letter	1 2	Students will be able to: • enhance writing skills • understand the details of the topic. • learn the correct format of the write-up.			• Creative thinking	
	PT-1 EXAM (Revision)						
August (21 days)	Reading : Fitzroy Story – 5 & 6	2	Students will be able to: • read and comprehend the passage.		SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Strong Institution SDG-17 Partnership for the Goals	• Critical Thinking • Creative thinking	
	Literature: Poem-6 Class Discussions Ch-6 The Talkative Barber Poem-7 Topsy-Turvy Land Ch-7 Gulliver's Travels	2 2 2 2	Students will be able to: • improve vocabulary, pronunciation and listening skills. • understand the family values. • learn to appreciate poem. • motivate the children to develop reading habit and enjoy it.	SDG-6 Students will learn proper hand washing and brushing techniques. SDG-16 Story writing 'The missing penal case'		• Critical Thinking • Creative thinking • Comprehensive Development • Community Consciousness • Collaborative learning	
	Grammar: Ch-10 Kinds of Adverbs Ch-11 Degrees of Comparison Ch-12 Prepositions Ch-13 Conjunctions	3 2 2 2	Students will be able to: • Understands Prepositions and its correct usage. • learn the kinds of adverbs, their usage and the degrees of comparison.	SDG-17 Role play		• Communicative skills • Critical Thinking • Collaborative learning	
	Writing: Story writing	2	Students will be able to: • understand the format of story writing. • understand the importance of story writing. • enhance writing skills.			• Creative thinking • Communicative skills	
Sept (21 days)	Reading : Fitzroy Story – 5 & 6	2	Students will be able to: • read and comprehend the passage.			• Critical Thinking • Creative thinking	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - V

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
September (21 days)	Literature: Ch-8 The Little Bully Poem-8 Nobody's Friend Poem-9 Sing a song of people	2 2 2	Students will be able to: • understand the theme of chapter. • develop vocabulary and correct pronunciation. • know about different kind of personality. • develop literary skills. • enjoy and understand the theme of the poem.	Comprehension passage and para dictation	SDG-4 Quality Education SDG-5 Gender Equality	• Critical Thinking • Comprehensive Development • Collaborative learning	
	Grammar: Ch-14 Punctuation Ch-15 Sentences Ch-16 Active and Passive Voice	3 3 4	Students will be able to: • understand the rules to improve their writing and speaking skills. • understand active and passive voice sentences and their usage.	SDG-5 Short movie SDG-4 Story Telling		• Critical Thinking • Creative thinking	
	Writing: Essay	2	Students will be able to: • develop writing skills • understand how to organize their thoughts or facts in the form of paragraph.			• Critical thinking • Creative thinking	
	Half Yearly Examination (Revision)						
October (5 days)	Reading: (Fitzroy Story: 8 & 9)	3	Students will be able to: • read and comprehend the passage.	SDG-1 Unseen Passage on 'Poverty'	SDG-1 No Poverty	• Critical Thinking • Creative thinking	
	Literature: Poem-10 Malu Bhalu	3	Students will be able to: • understand the literary skills. • enjoy and understand the theme of the poem.			• Critical Thinking • Collaborative learning	
November (9 days)	Grammar: Ch-17 Direct and Indirect Speech	3	Students will be able to: • identify and recognize different parts of speech. • understand the rules to improve their writing and speaking skills.		SDG-10 Reduce Inequalities	• Critical Thinking • Creative thinking	
	Writing: Dialogue writing	2	Students will be able to: • understand the importance of dialogue writing. • enhance writing skills.	SDG-10 Slogan creation		• Creative thinking • Communicative skills	
	Monthly Test	1					
December (17 days)	Reading: (Fitzroy Story: 10)	2	Students will be able to: • read and comprehend the passage.			• Critical Thinking • Creative thinking	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - V

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
December (17 days)	Literature: Ch-10 Who will be Ningthou?	3	Students will be able to: <ul style="list-style-type: none"> • understand the theme of chapter. • develop vocabulary and correct pronunciation. • understand the value of justice and honesty. • develop literary skills. 	Group discussion on Friendship	SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption & Production	<ul style="list-style-type: none"> • Critical Thinking • Communicative skills 	
	Grammar: Ch-18 Idioms Ch-19 Vocabulary development	2 3	Students will be able to: <ul style="list-style-type: none"> • understand phrasal words and their correct usage in sentences. • develop vocabulary and correct pronunciation. 	SDG-11 & 12 Group discussion		<ul style="list-style-type: none"> • Creative Thinking • Communicative skills 	
	Writing: Diary Entry Worksheet 16 and 17	2 3	Students will be able to: <ul style="list-style-type: none"> • understand and improve their imagination. • enhance writing skills. • understand the format of diary entry. 			<ul style="list-style-type: none"> • Creative thinking • Critical thinking 	

Revision



English
ANNUAL CURRICULUM
PLAN (2025-26)
Class-VI

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Reading: Fitzroy Story: 1 & 2	2	Students will be able to: • develop their reading skills.	Worksheet (Fitzroy Reader)	SDG-3 Good Health and Well-being SDG-13 Climate Action	• Critical thinking- • Creative thinking-	
	Literature: Unit-1 Tables & Folk Tales • A Bottle of Dew • The Raven & the Fox • Rama to the Rescue Unit-2 Friendship • The Unlikely Best Friends	3 2 2 3	Students will be able to: • understand the theme of the chapter. • learn the value of hard work. • learn the theme of poem. • understand a graphic story learn the value of presence of mind in challenges. • understand the theme of the lesson.(Activity based)	Poem Recitation - The Raven and the Fox Oral discussion on the topic Good Health and well-being.		• Critical thinking- • Creative thinking- • Community consciousness Communicative skills	
	Grammar: Ch-1 The Sentence Ch-2 Subject & Predicate Ch-3 Nouns Ch-4 Nouns: Numbers, Gender & Case	2 2 2 2	Students will be able to: • learn to identify the kind of sentence. • identify the subject and predicate. • identify the noun and its kind in a sentence. • understand noun number and gender.	A paragraph of climate action will be given. Children have to identify the noun and state their kinds.		• Collaborative learning • Communicative skills • Critical thinking- • Creative thinking	
	Writing: Letter Writing (Informal)	2	Students will be able to: • learn the correct format of letter writing. • develop writing skills	Write a letter to a friend explaining his/her the benefits of exercise.		• Critical thinking • Creative thinking	
	Reading: Fitzroy Story: 3 & 4	2	Students will be able to: • develop their reading skills	Worksheet (Fitzroy Reader)		• Critical thinking- • Creative thinking	
July (27 days)	Literature: Unit-2 Friendship • A Friend's Prayer • The Chair Unit-3 Nurturing Nature • Neem Baba • What a bird Thought • Spices that Heal us	2 2 3 2 3	Students will be able to: • understand the theme of the poem based on friendship. • learn to distinguish between real and superficial friends. • understand the relationship between nature and human beings. • gain knowledge of the herbs & spices which has been handed down cover generations.	Poem Recitation - 'A Friend's Prayer' Oral discussion on the topic - 'Affordable Clean Energy'.	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG -15 Life on land	• Critical thinking • Creative thinking • Community consciousness • Communicative skills • Collaborative learning	
	Grammar: Ch-5 Pronouns Ch-6 Adjectives Ch-7 Determiners Ch-8 Verbs	2 3 3 3	Students will be able to: • learn the correct usage of pronoun. • identify adjective and its kind. • learn the correct usage of determiners. • learn the different forms of verbs & their correct usage.	English sentences will be written or board on the topic 'Life below water' Student will identify pronouns, adjectives, determiners and verbs.		Critical thinking- Creative thinking	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
July (27 days)	Writing: Formal Letter	2	Students will be able to: • enhance writing skills • learn the correct format of the formal letter.	Oral discussion on Life on land.		• Creative thinking	
	PT-1 EXAM (Revision)						
August (21 days)	Reading : Fitzroy Story – 5 & 6	2	Students will be able to: • read and comprehend the passage.	Worksheets (Fitzroy Reader)	SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Stribg Institution SDG-17 Partnership for the Goals	• Critical Thinking • Creative thinking	
	Literature: Unit-4 Sports & Wellness • Change of Heart • The Winner • Yoga - A way of Life	3 2 3	Students will be able to: • learn to cultivate not only physical fitness but also emotional intelligence, self awareness and a positive attitude.	Poem Recitation - 'What a Bird Thought' Teacher will ask students about the importance of Clean Water and Sanitation.		• Critical Thinking • Creative thinking • Comprehensive • Development • Community • Consciousness • Collaborative learning	
	Grammar: Ch-9 Present Tense Ch-10 Past Tense Ch-11 Future Tense	3 3 3	Students will be able to: • learn forms of tenses and their usage. • apply the rules to improve their writing and speaking skills.	Children will write a paragraph on Partnership using the correct tenses.		• Communicative skills • Critical Thinking • Collaborative learning	
	Writing: E-mail	2	Students will be able to: • learn the format of e-mail and its significance. • enhance writing skills.	Teacher will provide an e-mail related to maintaining peace and children will read.		• Creative thinking • Communicative skills	
September (21 days)	Reading : Fitzroy Story – 7 & 8	2	Students will be able to: • read and comprehend the passage.	Worksheets (Fitzroy Reader)	SDG-4 Quality Education SDG-5 Gender Equality	• Critical Thinking • Creative thinking	
	Literature: Unit-5 Culture & Tradition • Hamara Bharat - Incredible India! • The Kites	4 3	Students will be able to: • be aware about the rice heritage of craftwork. • understand an autobiographical poem and its invincible spirit.	Poem Recitation - 'The Winner' Oral discussion about why gender equality is important.		• Critical Thinking • Comprehensive • Development • Community • Consciousness	
	Grammar: Ch-12 Sub-Verb Agreement Ch-13 Modals Ch-14 Adverbs	3 2 3	Students will be able to: • learn the correct usage of verbs. • learn the correct usage of modals. • learn the kinds of adverbs and their usage.	Children will come up with the idea of how our education may change?		• Critical Thinking • Creative Thinking	
	Writing: Notice Writing Story Writing	2 2	Students will be able to: • learn the format of story. • enhance writing skills.	Students will write a story describing their school provides quality education.		• Creative thinking • Communicative skills	
Half Yearly Examination (Revision)							

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
Oct. (5 days)	Grammar: Ch-15 Preposition Ch-16 Conjunction	3 2	Students will be able to: • learn the correct usage of preposition. • learn the correct usage of conjunction.	A paragraph on 'No Poverty' will be provided. Children will identify proposition.	SDG-1 No Poverty	• Critical thinking • Communicative skills	
November (9 days)	Reading : Fitzroy Story –9	1	Students will be able to: • read and comprehend the passage.	Worksheets (Fitzroy Reader)	SDG-10 Reduce Inequalities	• Critical Thinking • Creative thinking	
	Literature: Revision	1		'Poem Recitation - 'The Kites'			
	Grammar: Ch-17 Punctuation Ch-18 Active & Passive Voice	2 3	Students will be able to: • learn the correct usage of punctuation. • learn the rules to changing active voice into passive voice.	Oral discussion on the topic "Reduce Inequalities"		• Communicative skills • Critical Thinking • Creative Thinking	
	Writing: Dialogue Writing	2	Students will be able to: • learn the format of dialogue writing. • enhance writing skills.	Student will act in class delivering dialogues and convey the message on 'Reduce Inequalities'.		• Creative thinking • Communicative skills	
December (17 days)	Reading : Fitzroy Story – 10	1	Students will be able to: • read and comprehend the passage.	Worksheets (Fitzroy Reader)	SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption & Production	• Critical Thinking • Creative thinking	
	Literature: Unit-5 Culture & Tradition • ILa Sachani - Embroidery • National War Memorial	4 3	Students will be able to: • learn the theme of the lesson. • understand the theme of the poem and appreciate the spirit in it.	Poem Recitation - 'National War Memorial' Oral discussion on Sustainability.		• Critical Thinking • Comprehensive • Development • Community • Consciousness	
	Grammar: Ch-11 Direct & Indirect Speech	5	Students will be able to: • learn the rules to change direct into indirect speech.	Teacher will give the sentences to convert related to SDG topic.		• Critical Thinking • Creative Thinking	
	Writing: Diary Writing Paragraph Writing	2 2	Students will be able to: • develop writing and creative skills • enhance writing skills.	Children will write a para on responsible consumption and productions.		• Creative thinking • Communicative skills	
Jan.	Revision			Oral discussion	SDG-2 Zero Hunger		

A stylized logo featuring a bird-like shape in shades of orange and yellow, with a semi-circle above it. The bird's body is a light orange, and its wings and tail are composed of several yellow and orange segments. Below the bird, there are several yellow triangular rays radiating outwards, resembling a sun. The entire logo is centered on the page.

English
ANNUAL CURRICULUM
PLAN (2025-26)
Class-VII

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with vision statement & 21st Century skills	Completed on
April (22 days)	Reading: Fitzroy Story: 1 & 2	2	Students will be able to: • understand and comprehend the passage.	Worksheets (Fitzroy reader)	SDG-3 Good Health and Well-being SDG-13 Climate Action	• Critical thinking- • Creative thinking-	
	Literature: Ch-1 Three Questions Poem-1: The Squirrel Ch-2 A Gift of Chappals Poem-2: The Rebel	3 1 3 2	Students will be able to: • know the importance of wisdom, knowledge and present time. • inculcate the value of forgiveness. • understand the importance and beauty of nature. • understand the significance of the title 'Rebel'.	Poem Recitation – The Rebel SDG-3 Unit-1 Write a Slogan promoting Good health & welfare. Unit-2 Create a poster that illustrates ways of reduce, reuse & recycle in daily life.		• Critical thinking • Creative thinking • Comprehensive • development • Communicative skills • Community consciousness	
	Grammar: Ch-1 The Sentence Ch-2 Nouns: Kinds, Number and Case Ch-3 Pronouns Ch-4 Adjectives	2 3 2 2	Students will be able to: • identify the sentence and its kind. • identify the noun and its kind in a sentence by circling and labelling. • understand adjectives and its kinds. • learn the correct usage of pronouns.			• Communicative skills • Critical thinking- • Creative thinking	
	Writing: Letter (Formal & Informal)	2	Students will be able to: • understand the format of letter and application. • enhance the writing skills.			• Critical thinking • Creative thinking	
	Reading: Fitzroy Story: 3 & 4	2	Students will be able to: • read and comprehend the passage	Worksheets (Fitzroy reader)		• Critical thinking- • Creative thinking	
July (27 days)	Literature: Ch-3 Gopal & the Hilsa Fish Poem-3 – The shed Ch-4 the Ashes that made Trees Bloom Poem-4 - Chivvy Ch-5 Quality Poem :Trees	2 2 3 1 3 2	Students will be able to: • understand the theme of the lesson importance of innocence. • learn to speak accurately with proper pauses and clear words or sentences. • develop vocabulary and organize and structure thoughts. • learn to recite with proper rhyme. • develop the interest towards literature. • understand the importance of trees and develop love towards nature and poetry.	Students will be asked to do role play on the story 'Gopal and the Hilsa Fish' to understand it in a better way and develop speaking skills. SDG-7 Group Discussion - ways to conserve energy and use renewable energy such as solar & wind power'. SDG-14 Ocean conservation Group discussion on the importance of ocean conservation and ways to protect marine occupation.	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG -15 Life on land	• Critical thinking • Creative thinking • Community consciousness • Communicative skills • Collaborative learning	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
July (27 days)	Grammar: Ch-6 Transitive & Intransitive Verbs Ch-7 Finite & Non-finite Verbs Ch-8 Modals Ch-9 Present Tense Ch-10 Past Tense	2 2 2 2 2	Students will be able to: • learn to identify transitive & intransitive verbs. • learn to identify and the correct usage of finite and non-finite verbs, • learn the correct usage of modals. • learn the forms of tenses and their application.	Poem Recitation - The Shed SDG-15 Write an article on 'The Importance of Forest Conservation'.		• Communicative skills • Critical thinking- • Creative thinking	
	Writing: Article writing	2	Students will be able to: • develop creative writing skills.			• Critical Thinking • Creative thinking	
	PT-1 EXAM (Revision)						
August (21 days)	Reading: Fitzroy Story: 5 & 6	2	Students will be able to: • read and comprehend the passage.	Worksheets (Fitzroy reader) SDG-6 'Water Conservation' slogan promoting water conservation.	SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Stribg Institution SDG-17 Partnership for the Goals	• Critical Thinking • Creative thinking	
	Literature: Ch-6 Expert Detectives Poem-6 Mystery of the Talking fan Ch-7 The invention of Vita Wonk Poem-7 Dad and the Cat and the Tree	3 2 3 3	Students will be able to: • understand the importance of honesty. • inculcate the value of dedication. • enable them to understand about the need of "independence and decision making". • develop interest towards poems and literary skills • be motivated and enjoy reading the books.	Poem Recitation - Trees SDG-16 Group discussion on the 'Importance of peace, justice and inclusion in communities.		• Critical Thinking • Creative thinking • Comprehensive Development • Community Consciousness • Collaborative learning	
	Grammar: Ch-11 Future Tense Ch-12 Subject-Verb Agreement Ch-13 Adverbs Ch-14 Prepositions	2 2 2 2	Students will be able to: • learn the forms of tense & their application. • understand the correct usage of verbs. • learn the correct usage of adverbs. • learn the correct usage of preposition.	SDG-17 Create a poster illustrating the benefits or global partnership in achieving the SDGs.		• Creative thinking- • Comprehensive development • Communicative skills • Community consciousness	
September (21 days)	Reading: Fitzroy Story: 5 & 6	2	Students will be able to: • read and comprehend the passage.	Worksheets (Fitzroy reader)		• Critical Thinking • Creative thinking	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH		Class - VII					
Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
September (21 days)	Literature: Poem-7 Garden Snake Ch-8 A Homage to our Brave Soldiers Poem:8 Meadow Surprises	2 4 2	Students will be able to: <ul style="list-style-type: none"> · understand the theme of lesson. · enhance vocabulary. · understand the importance of nature or trees. · understand the theme of the poem. · learn to recite with proper rhyme. · be motivated and enjoy reading the books. 	Poem Recitation: Dad and the Cat and the Tree. SDG-4 Write a paragraph on 'The Power of Education'. SDG-5 Activity- Role play - where students act skit - Scenario promoting power equality and challenging stereotypes.	SDG-4 Quality Education SDG-5 Gender Equality	<ul style="list-style-type: none"> • Critical Thinking • Creative thinking • Comprehensive Development • Community Consciousness • Collaborative learning 	
	Grammar: Ch-15 Conjunction Ch-16 Punctuation Ch-17 Question Tags Ch-18 Phrases Ch-19 Clauses	2 2 2 2 2	Students will be able to: <ul style="list-style-type: none"> • learn the correct usage of conjunctions. • develop writing skills with correct usage of punctuation marks. • correct usage of question tags. • understand the difference between a phrase and clause and their usage. • develop ability to communicate effectively. 			<ul style="list-style-type: none"> • Creative thinking- • Critical thinking • Communicative skills 	
	Writing: Paragraph	1	Students will be able to: <ul style="list-style-type: none"> • understand how to organize their thoughts or facts in the form of paragraph. 			<ul style="list-style-type: none"> • Creative thinking • Communicative skills 	
	Half Yearly Examination (Revision)						
October (5 days)	Grammar: Ch-20 Sentences: Simple, Compound & Complex	3	Students will be able to: <ul style="list-style-type: none"> • learn the kinds of sentences on the basis of the meaning and structure. 		SDG-1 No Poverty	<ul style="list-style-type: none"> • Creative thinking- • Communicative skills 	
	Writing: Diary Entry	2	Students will be able to: <ul style="list-style-type: none"> • understand diary writing and its importance. 	SDG-1 Diary Entry - Write a dairy entry from the perspective of someone living in poverty, highlighting their struggles and challenges.		<ul style="list-style-type: none"> • Creative thinking • Communicative skills 	
November (9 days)	<ul style="list-style-type: none"> • Reading – Fitzroy Story: 9 	1	Students will be able to: <ul style="list-style-type: none"> • read and comprehend the passage. 		SDG-10 Reduce Inequailton	<ul style="list-style-type: none"> • Critical Thinking • Creative thinking 	
	Literature: Revision	2	Revision				
	Grammar: Ch-21 Active & Passive Voice	4	Students will be able to: <ul style="list-style-type: none"> • learn the rules for changing active into passive voice. 	SDG-10 Story writing - Write a story about a character who overcomes social and economic barriers to achieve their goals.		<ul style="list-style-type: none"> • Creative thinking- • Communicative skills 	
	Writing: Story Writing	2	Students will be able to: <ul style="list-style-type: none"> • develop creative writing skills.. 			<ul style="list-style-type: none"> • Critical thinking 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on	
December (17 days)	<ul style="list-style-type: none"> • Reading – • Fitzroy Story: 10 	2	Students will be able to: <ul style="list-style-type: none"> • read and comprehend the passage. 	Worksheets (Fitzroy reader)	SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption & Production	<ul style="list-style-type: none"> • Critical Thinking • Creative thinking 		
	Literature: Revision	2	Revision	Poem Recitation: Meadow Surprises. SDG-11 Notice Writing - for school bulletined board about a sustainable initiative such as a clean up drive, tree plantation or recycling program.				
	Grammar: Ch-22 Direct & Indirect Speech Ch-23 Vocabulary Development	4 3	Students will be able to: <ul style="list-style-type: none"> • learn the rules for changing direct into indirect speech. • enhance vocabulary. 	Poem Recitation: Meadow Surprises. SDG-12 Activity - 'Reduce, Reuse, Recycle" Poster making		<ul style="list-style-type: none"> • Comprehensive development • Communicative skills • Critical thinking • Creative thinking 		
	Writing: Dialogue Writing Notice Writing	3 2	Students will be able to: <ul style="list-style-type: none"> • understand the format of dialogue and notice writing. • understand the importance of notice writing. • enhance writing skills. 			<ul style="list-style-type: none"> • Critical thinking • Creative thinking 		
January (20 days).	Revision			SDG-2 Activity - 'Food for Thought' write an essay on ways to 'Reduce Food Waste'.	SDG-2 Zero Hunger			

Revision

The background features a stylized bird in shades of orange and brown, with its wings spread. Below the bird is a sunburst of yellow and white rays. A semi-circle of a muted purple color is positioned behind the bird's head.

English

**ANNUAL CURRICULUM
PLAN (2025-26)**

Class-VIII

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH							Class - VIII	
Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on	
April (22 days)	Reading: Fitzroy Story: 1 & 2.	2	Students will be able to: • enhance students' vocabulary, pronunciation, reading	Read Together Activity	SDG-3 Good Health and Well-being SDG-13 Climate Action	• Collaborative Thinking • Creative Thinking • Critical Thinking		
	Literature: Ch. 1 The Best Christmas Present in the World Poem 1 The Ant and the Cricket	3 2	Students will be able to: • enhance students' vocabulary, pronunciation, reading • connecting students with the theme (thankfulness) • learn about the beauty of personification(poem)	Group Discussions on gifts Discussion on Poetic devices from the poem taught Poem Recitation		• Creative Thinking • Critical Thinking • Community Consciousness • Collaborative learning		
	Ch.2 Tsunami Poem 2 Geography Lesson	1 2	Students will be able to: • enhance students' vocabulary, pronunciation, reading and listening skills. • make the students to research on the last tsunami and its hit areas and victims • learn the essence of recitation with proper rhyme and rhythm (poem)	• Research Project - on What is Tsunami, how it is caused and it's impact. • Write a short story on 'A day in the Life of a Healthy Here'.		• Creative Thinking • Critical Thinking • Community Consciousness • Collaborative learning		
	Grammar: Ch-1 Verbs - Non-finite Verbs Ch-3 Verbs- Linking Verbs, Intransitive and Transitive verbs Ch-6 Pronoun	3 3 3	Students will be able to: • make students learn and understand the concepts and rules of the respective topics • make the students apply the rules to improve their writing and speaking skills.	• C.T • Letter writing - to a friend about living 50 years in the future.		• Critical Thinking • Collaborative learning • Creative Thinking		
	Writing: Notice writing Paragraph writing	2 1	Students will be able to: • enhance the students learn the proper formats of writing section • enhance students to be creative enough to express the ideas in the given writing tasks	Assignment		• Creative Thinking • Critical Thinking • Collaboration Thinking • Collaborative learning		
	July (27 days)	Reading: Fitzroy Reader (Story 3, 4)	2	Students will be able to: • enhance students' vocabulary, pronunciation, reading connecting students with the theme.		Comprehension passage Write a dialogue on 'Clean Energy Champions' between two friends.	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG -15 Life on land	• Collaborative Thinking • Critical Thinking
Literature: Ch. 3 Glimpses of the Past Poem-4 The Last Bargain		3	Students will be able to: • understand the atrocities done to Indians by East India Company. • understand the plight of farmers under the British rule. • learn the fun and irony of bargaining(poem)	Dramatization of the play Imagine you are a sea creature (like dolphin, turtle etc.) Write a diary entry describing your day in the ocean.	• Critical Thinking • Collaborative learning			

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VIII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
July (27 days)	Grammar: Ch.2 Tenses Ch.4 Auxiliary Verbs Ch.5 Modals Ch.14 Conditionals Ch.7 Determiners	6 2 2 4 3	Students will be able to: • learn and understand the concepts and rules of the respective topics • apply the rules to improve their writing and speaking skills.	C.T A speech on 'The talking tree - A speech for Nature'.		• Critical Thinking • Collaborative learning	
	Writing: Letter E-mail	2 1	Students will be able to: • enhance the students learn the proper formats of writing section • enhance students to be creative enough to express the ideas in the given writing tasks	Assignment		• Creative Thinking • Critical Thinking • Collaborative thinking	
PT-1 EXAM (Revision)							
August (21 days)	Reading: Fitzroy Reader (Story 5, 6)	2	Students will be able to: • enhance students' vocabulary, pronunciation, reading • connecting students with the theme.	Comprehension Passage Write a poem 'Every Drop counts'.	SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Strong Institution SDG-17 Partnership for the Goals	• Collaborative Thinking • Creative Thinking • Critical Thinking	
	Literature: Ch. 4 Bipin Chaudhary's Lapse of Memory Poem 5 The School Boy	4 2	Students will be able to: • enhance students' vocabulary, pronunciation, reading • connecting students with the theme (perseverance) • learn the beauty of imagery , learning recitation(poem)	Poem Recitation Pledge on 'Voices for Peace'.		• Collaborative Thinking • Community Consciousness • Creative Thinking • Critical Thinking	
	Grammar: Ch.15 Sentences, Simple, Compound, Complex Ch-17 Active and Passive Voice Ch-8 Adverbs	4 6 3	Students will be able to: • learn and understand the concepts and rules of the respective topics • students apply the rules to improve their writing and speaking skills.	C.T Slogan Writing 'Together we can'		• Critical Thinking • Collaborative learning	
September (21 days)	Reading: Fitzroy Reader (Story 7, 8)	2	Students will be able to: • enhance students' vocabulary, pronunciation, reading • connecting students with the theme. (perseverance)	Read together Activity	SDG-4 Quality Education SDG-5 Gender Equality	• Collaborative Thinking • Creative Thinking • Critical Thinking	
	Chapter 5 The Summit Within	4	Students will be able to: • enhance students' vocabulary, pronunciation, reading • connecting students with the theme (perseverance)	C.T Story writing 'A school for All' or 'The Girl who wanted to learn'		• Creative Thinking • Critical Thinking • Community Consciousness • Collaborative learning	
	Chapter 6 This is Jody's Fawn	4	Students will be able to: • enhance students' vocabulary, pronunciation, reading, writing and speaking.	Group Discussion on 'Equal wings'.		• Creative Thinking • Critical Thinking • Collaborative learning	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VIII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
September (21 days)	Grammar: Ch-9 Comparisons Ch-10 Prepositions Ch-20 Vocabulary development	4 4 3	Students will be able to: • learn and understand the concepts and rules of the respective topics. • apply the rules to improve their writing and speaking skills.	C.T Letter writing "To a friend describing your daily life challenges and your dream for better future.		• Critical Thinking • Creative Thinking	
	Half Yearly Examination (Revision)						
October (5 days)	Grammar: Ch-11 Conjunction	4	Students will be able to: • learn and understand the concepts and rules of the respective topics.		SDG-1 No Poverty	• Critical Thinking • Creative Thinking	
	Writing: Story Writing	1	Students will be able to: • enhance students to be creative enough to express the ideas in the given writing tasks	C.T		• Social skills	
November (9 days)	Reading: Fitzroy Reader (Story 9, 10)	2	Students will be able to: • enhance students' vocabulary, pronunciation, reading, speaking and writing	Comprehension passage	SDG-10 Reduce Inequality	• Critical Thinking	
	Literature: Ch. 7 A Visit to Cambridge	3	Students will be able to: • enhance students' vocabulary , pronunciation, reading and speaking • connecting students with the theme (memorable visits)	C.T		• Community Consciousness • Creative Thinking • Critical Thinking	
	Writing: Advertisements Diary Entry	2 2	Students will be able to: • enhance the students learn the proper formats of writing section. • enhance students to be creative enough to express the ideas in the given writing tasks.	Assignment Character sketch one is rich city boy. The other is village girl with limited resources.		• Creative Thinking • Critical Thinking • Collaborative learning	
December (17 days)	Literature: Ch. 8 A short Monsoon Diary Poem 8 On the Grasshopper and the Cricket	3 2	Students will be able to: • enhance students' vocabulary. • pronunciation, reading, speaking and writing. • make the students know about rusking bond's contribution to english literature. • learn different poetic devices used in the poem and to make them visualize the conversation took place in the poem (poem).	CT Poem Recitation -		• Collaborative Thinking • Community Consciousness • Creative Thinking • Critical Thinking	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - VIII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
December (17days)	Grammar: Ch.18 Direct and Indirect Speech Ch-19 Transformation of Sentences Ch-16 Capital letter & Punctuation Ch-12 Subject verb Agreement Ch-13 Clauses	3 1 4 1 2 4	Students will be able to: <ul style="list-style-type: none"> • make students learn and understand the concepts and rules of the respective topics. • make the students apply the rules to improve their writing and speaking skills. 	C.T Poster making on reuse, recycle or donate	SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption & Production	<ul style="list-style-type: none"> • Critical Thinking • Collaborative learning • Creative Thinking • Community Consciousness 	
	Writing: Poster making	1	Students will be able to: <ul style="list-style-type: none"> • enhance the students learn the proper formats of writing section. • enhance students to be creative enough to express the ideas in the given writing tasks. 	C.T Write a paragraph describing your dream sustainable city.		<ul style="list-style-type: none"> • Creative Thinking • Critical Thinking 	
Jan.	Revision				SDG-2 Zero Hunger		

A stylized logo featuring a bird with its wings spread, rendered in shades of orange and yellow. The bird is positioned behind a semi-circular sunburst of yellow rays. A portion of a purple circle is visible behind the bird's head.

English

**ANNUAL CURRICULUM
PLAN (2024-25)**

Class-IX

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - IX

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Reading: Unseen Passage	1	Students will be able to: <ul style="list-style-type: none"> Enhance reading skills Comprehend the passage and will be able to solve the questions asked 	Comprehension Passage The passage will be based on Good health and Good food.	SDG-3 Good Health and Well-being SDG-13 Climate Action	<ul style="list-style-type: none"> Critical Thinking Comprehensive Development 	
	Literature: Ch-1 Beehive- The Fun They Had	3	Students will be able to: <ul style="list-style-type: none"> improve reading, listening, speaking & writing skills. be able to use grammar items in context like tenses. be able to identify a variety of genre for pleasure specifically science fiction. listen to and discuss literary/non literary inputs in varied contexts in order to infer, interpret & appreciate. differentiate between mechanical & human teachers & the diary writing concept. 	Write an article: Imagine a time when all books will be on computers and there will be no books printed on paper. Would you like such books? Why? Group discussion - on being online on gadgets and their side effects.		<ul style="list-style-type: none"> Creative thinking Critical Thinking Comprehensive Development Community consciousness Communication skill development Collaborative learning 	
	Poem-1 The Road not Taken	2	Students will be able to: <ul style="list-style-type: none"> improve spoken skills. imbibe decision making determination, conflict resolution to learn acceptance. recite poem with proper stress & intonation write textual answer using appropriate vocabulary & grammar. identify literary devices – metaphor, imagery, symbolism, onomatopoeic & rhyme scheme. 	Identify the poetic devices from the poem. Discussion on the types of roads. <ul style="list-style-type: none"> Concrete footpath Grassy road or road in th forests. 		<ul style="list-style-type: none"> Critical thinking Comprehensive Development Communication skill development 	
	Ch-1 Moments- The Lost Child	3	Students will be able to: <ul style="list-style-type: none"> improve reading skills. understand the difference between a wish & reality. realize the importance of family (far more than their wishes) learn new vocabulary & correct pronunciation of the words 	<ul style="list-style-type: none"> Discussion on: How to ensure not to get lost. Discussion of Dussehra fair of Kota or any fair children visited last. Discussion on healthy food stalls at the local fairs. 		<ul style="list-style-type: none"> Critical thinking Communication skill Collaborative learning 	
	Ch-2 Beehive- The Sound of Music	5	Students will be able to: <ul style="list-style-type: none"> read and analyse the success story of a music maestro. learn to introduce a famous personality in school functions. critically analyse the theme & moral value impacted things in the story. use proper vocabulary with grammatical accuracy for effective writing. get inspiration from the real-life experiences of differently abled person. 	<ul style="list-style-type: none"> Explore the journey of evolution of Shahnai from ancient times to modern times Discussion on music therapy and its benefits. 		<ul style="list-style-type: none"> Comprehensive Development Community consciousness Communication skill 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - IX

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Poem-2 Wind	2	Students will be able to: <ul style="list-style-type: none"> · improve their reading & recitation skills. · analyse various poetic devices · kindle the imagination for creative poetry. 	<ul style="list-style-type: none"> • Compose a poem on natural elements in not less than 2 stanzas using at least three poetic devices. • Discussion on climate change and winds affected by it. 		<ul style="list-style-type: none"> · Critical thinking · Communication skill development 	
	Grammar: Tenses	3	Students will be able to: <ul style="list-style-type: none"> · recognize the forms of tenses. · use tense with accuracy. · identify the verb and tense in a sentence. 	<ul style="list-style-type: none"> • Worksheets on sentence transformation and editing/ omission respectively. • Sentences based on health for editing and omission. 		<ul style="list-style-type: none"> · Creative thinking 	
	Writing Skills: Descriptive paragraph(Person, place)	2	Students will be able to: <ul style="list-style-type: none"> · improve their writing skills. · express their ideas effectively. · equip themselves with correct layout of descriptive paragraph. 	<ul style="list-style-type: none"> • C.T • Descriptive paragraphs on the most healthy person I know. 		<ul style="list-style-type: none"> · Critical thinking · Creative thinking 	
May (12 days)	Reading: Unseen Passage	1	Students will be able to: <ul style="list-style-type: none"> · enhance reading skills · comprehend the passage and will be able to solve the questions asked 	Comprehension Passage Paragraph on Ratan Tata and his contribution in Indian economy.	SDG-8 Decent work and Economic Growth SDG-9 Industry Innovation & Infrastructure	<ul style="list-style-type: none"> · Critical Thinking · Comprehensive Development 	
	Literature: Ch-3 Beehive – The Little Girl Poem-3 Rain on the Roof	4	Students will be able to: <ul style="list-style-type: none"> · enhance reading skills. · understand the effects of strictness and disciplined life, develop the bond stronger with father. 	<ul style="list-style-type: none"> • Group discussion on 'The Most Strict family members in elders' • Project - About the poet and description of Poetic devices. • Group discussion on Kezia's father and his sincerity towards his work discipline. 		<ul style="list-style-type: none"> · Comprehensive development · Collaborative learning · Communication skills 	
	Grammar : Sub Verbs agreement,	2	Students will be able to: <ul style="list-style-type: none"> · use language effectively . · understand the rules of grammar. · get insight into the structure of English language. 	<ul style="list-style-type: none"> • Worksheets will be given to Students on related topics in poem of gap filling, editing, omission exercises. • Para-editing on Economy of India. 		<ul style="list-style-type: none"> · Critical thinking · Communication skill development 	
July (27 days)	Reading: Unseen Passage	1	Students will be able to: <ul style="list-style-type: none"> · Enhance reading skills · Comprehend the passage and will be able to solve the questions asked 	C.T Passage on Aquatic life.		<ul style="list-style-type: none"> · Critical thinking · Comprehensive development 	
	Literature: Ch-4 Beehive A Truly Beautiful Mind	5	Students will be able to: <ul style="list-style-type: none"> · make the students conscious of the scientific discoveries & inventions. · develop the scientific temper of Students. 	<ul style="list-style-type: none"> • Speech on – 'New Technology is common, new thinking is rare'. • Discussion on Einstein's Contribution in atomic power. 		<ul style="list-style-type: none"> · Critical thinking · Comprehensive development · Collaborative learning · Communication skills 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH		Class - IX					
Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
July (27 days)	Poem-4 The Lake Isle of Innisfree	2	Students will be able to: · recite the poem. · learn to live in the lap of nature.	<ul style="list-style-type: none"> Identify the poetic devices from the poem. Discussion on different types of lakes. 	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG-15 Life on land	<ul style="list-style-type: none"> Comprehensive development Creative thinking 	
	Ch-2 Moments – The Adventure of Toto	3	Students will be able to: · develop reading skills. · understand the need of pets. · realize that some animals are not suitable as pets	<ul style="list-style-type: none"> Paragraph on the character Toto from the chapter or group discussion on pets. Discussion on domestication of Animals. 		<ul style="list-style-type: none"> Critical Thinking Collaborative learning 	
	Ch-3 Moments – Iswaran the Storyteller	3	Students will be able to: · enhance reading, writing, speaking and listening skills. · learn the act of story narration.	<ul style="list-style-type: none"> Story writing or Story narration on any real life experience. Story narration (Mermaids). 		<ul style="list-style-type: none"> Creative thinking Critical thinking Comprehensive development 	
	Ch-4 Moments- In the Kingdom of Fools	4	Students will be able to: · enrich their reading skills. · learn that one should stay away from foolish people.	<ul style="list-style-type: none"> Dramatisation of the chapter 'In the Kingdom of Fools Debate on Development (Eco) Vs. loss (Natural) 		<ul style="list-style-type: none"> Creative thinking Collaborative learning Comprehensive development 	
	Grammar: Reported Speech Determiners	3 2	Students will be able to: · define direct & indirect speech explain the usage of direct-indirect speech. · explain when indirect speech would be used. · understand the apply the rules of converting direct speech to indirect speech.	<ul style="list-style-type: none"> Worksheets on sentence transformation. Sentence transformation of dialogues (on life below water & life on land). 		<ul style="list-style-type: none"> Critical thinking 	
	Writing Section: Story	1	Students will be able to: · enhance reading, writing, speaking and listening skills. · learn the act of story narration.	<ul style="list-style-type: none"> CT Story writing on Aquatic life. 		<ul style="list-style-type: none"> Creative thinking Community consciousness 	
PT-1 EXAM (Revision)							
August (21 days)	Reading: Unseen Passage	1	Students will be able to: · Enhance reading skills · Comprehend the passage and will be able to solve the questions asked	<ul style="list-style-type: none"> Comprehension passage Passage on water usage in India. 		<ul style="list-style-type: none"> Critical thinking Comprehensive development 	
	Ch-5 Beehive – The Snake & the Mirror	3	Students will be able to: · develop reading, speaking, listening & writing skills. · analyse the humorous element of the story. · list & interpret incidents of the story. · express their thoughts, ideas, views & opinion to demonstrate language communication skills.	<ul style="list-style-type: none"> C.T Group discussion on sanitation. 		<ul style="list-style-type: none"> Critical thinking Comprehensive development 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - IX

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
August (21 days)	Poem-5 A Legend of the Northland	3	Students will be able to: <ul style="list-style-type: none"> improve reading, listening & speaking skills. able to rhyme with proper rhythm, pause, tone, & intonation. discuss the culture, lifestyle & belief of the people. classify the different poetic devices like metaphor, imagery, simile, onomatopoeia. 	<ul style="list-style-type: none"> Discussion on Ballads. Students will be asked to explore school library to find legends related to our mythology. Discussion on values of kindness for peaceful society. 	SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Strong Institution SDG-17 Partnership for the Goals	<ul style="list-style-type: none"> Creative thinking Collaborative learning Comprehensive development 	
	Literature: Poem-6 No Men are Foreign	2	Students will be able to: <ul style="list-style-type: none"> improve reading, listening & speaking skills. comprehend the significance of amity & universal brotherhood. draw the inferences & appreciates the essence of the poem. explain the figurative language of the poem for interpretation & literary appreciation. identify significance literary device like metaphor, simile, rhyme scheme etc. 	<ul style="list-style-type: none"> A short speech on 'Importance of Unity'. Discussion on peace against war. 		<ul style="list-style-type: none"> Creative thinking Collaborative learning Critical thinking Community consciousness 	
	Poem 8- On Killing a Tree	3	Students will be able to: <ul style="list-style-type: none"> improve vocabulary and enhance recitation. understanding love for nature. understanding the hazards of cutting trees. 	<ul style="list-style-type: none"> Recitation Discussion on being partners with nature on grow. 		<ul style="list-style-type: none"> Critical thinking Collaborative learning Critical thinking 	
	Ch-5 Moments- The Happy Prince	4	Students will be able to: <ul style="list-style-type: none"> improve reading, listening, speaking & writing skills. imbibe the value of love, compassion sacrifice and empathy. analyze & understand that good deeds are always rewarded. learn new vocabulary with correct pronunciation & meaning. 	<ul style="list-style-type: none"> Group Discussion on: Great achievements are usually born of great sacrifice and is never the result of selfishness. Discussion on justice and its importance. 		<ul style="list-style-type: none"> Critical thinking Collaborative learning Comprehensive development 	
	Grammar: Modals	2	Students will be able to: <ul style="list-style-type: none"> distinguish between various modals and understand their usage 	<ul style="list-style-type: none"> Worksheets on editing/ omission respectively. Exercises based on the topic peace and justice. 		<ul style="list-style-type: none"> Creative thinking 	
Sept (21 days)	Reading: Unseen Passage	1	Students will be able to: <ul style="list-style-type: none"> Enhance reading skills Comprehend the passage and will be able to solve the questions asked 	<ul style="list-style-type: none"> C.T Passage on Education system. 		<ul style="list-style-type: none"> Critical Thinking Comprehensive Development 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - IX

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
Sept. (21 days)	Ch-6 Beehive – My Childhood	4	Students will be able to: <ul style="list-style-type: none"> improve reading, speaking & listening skills. develop language skills & express themselves in grammatically correct language frame sentences with new words & phrases. 	<ul style="list-style-type: none"> Discussion of – Efforts of selfless people who aimed to serve humanity. Discussion on Gender equality. 	SDG-4 Quality Education SDG-5 Gender Equality	<ul style="list-style-type: none"> Creative thinking Critical thinking Community consciousness 	
	Ch-6 Moments – The Last Leaf	3	Students will be able to: <ul style="list-style-type: none"> improve reading, speaking & listening skills. comprehend the text and express themselves in grammatically correct language. understand deep exploration of friendship and commitments. understand that self sacrifice is the central (important) to such relationships. realize that love & care are universal language. 	<ul style="list-style-type: none"> Share the stories of how did people remain hopeful in testing times. Discussion on Art Intrigation with subjects. 		<ul style="list-style-type: none"> Creative thinking Critical thinking Community consciousness 	
	Literature: Ch-7 Reach for Top (Beehive)	5	Students will be able to: <ul style="list-style-type: none"> reading, listening & speaking skills. will be enabled to introduce themselves to the new words & phrases of English language. develop the interest & appreciate literary piece. imbibe to be determined success is the culmination of hard work, sincerity and persistent endeavor to reach the top. write a description of Santosh Yadav's character. 	<ul style="list-style-type: none"> Project file on young achievers(detailed study) Group discussion on quality and gender equality. 		<ul style="list-style-type: none"> Creative thinking Collaborative learning Critical thinking 	
	Ch-8 Kathmandu (Beehive) (Research Project on Kathmandu)	1	Students will be able to: <ul style="list-style-type: none"> reading, speaking & writing skills. enabled to make diary as a travelogue. use new words & phrases in their own language. know the culture of Hinduism Buddhism. 	<ul style="list-style-type: none"> Project file on the country 'Nepal' 		<ul style="list-style-type: none"> Creative thinking Collaborative learning Critical thinking 	
	Writing Skills: Diary Entry - Descriptive Paragraph (describing Place)	2	Students will be able to: <ul style="list-style-type: none"> enhance their writing & thinking skills. develop composition with proper sequencing. 	<ul style="list-style-type: none"> Write a diary entry on visit to (Kingdome of Fools) in about 80-100 words. Diary entry on Gender equality in our school. 		<ul style="list-style-type: none"> Creative thinking Critical thinking 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - IX

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
Sept. (21 days)	Ch-9 If I were you (Beehive)	5	Students will be able to: <ul style="list-style-type: none"> · learn & locate the right meanings of new words & phrases · comprehend the text & enhance their writing skills. · enrich their vocabulary & its usage within appropriate context. · analyse different situations decision making, presence of mind & learn how to handle difficult situations 	<ul style="list-style-type: none"> • Dramatization • Discussion on presence of mind with regard to education. 		<ul style="list-style-type: none"> · Creative thinking · Collaborative learning · Critical thinking 	
	Half Yearly Examination (Revision)						
October (5 days)	Poem 9- The Slumber Did My Spirit Seal	2	Students will be able to: <ul style="list-style-type: none"> · improve vocabulary and enhance recitation. · understanding pain of separation. 	<ul style="list-style-type: none"> • Recitation and identify the poetic devices. • Discussion on poverty. 	SDG-1 No Poverty	<ul style="list-style-type: none"> · Creative thinking · Collaborative learning · Critical thinking 	
	Ch 7 A House is not a Home (Moments)	3	Students will be able to: <ul style="list-style-type: none"> · reading, writing & listening skills. · comprehend the text & develop style of writing. · enrich their vocabulary and its usage within appropriate context. · learn to be truthful irrespective of situations. understand the significance of dignified living. 	<ul style="list-style-type: none"> • Group discussion • CT • Group discussion on equality as schools with regard to uniform leading techniques & etc. 		<ul style="list-style-type: none"> · Creative thinking · Collaborative learning · Critical thinking · Community consciousness 	
November (9 days)	Literature: Ch-8 The Beggar (Moments)	3	Students will be able to: <ul style="list-style-type: none"> · reading, writing & listening skills. · comprehend the text & develop style of writing. · enrich their vocabulary and its usage within appropriate context. · learn to be truthful irrespective of situations. · understand the significance of dignified living. · understand the relationship between self-awareness, violation of personal space & helping behavior. 	<ul style="list-style-type: none"> • Paragraph on the character - Beggar from the chapter and group discussion on social evils • Group discussion on working class people. 	SDG-10 Reduce Inequality	<ul style="list-style-type: none"> · Creative thinking · Collaborative learning · Critical thinking · Community consciousness 	

Revision

A decorative graphic featuring a semi-circle in a muted purple color at the top. Below it is a stylized sunburst with multiple yellow triangular rays of varying lengths, creating a fan-like effect. The background consists of several overlapping, curved shapes in shades of orange and yellow, suggesting a rising sun or a stylized flame.

English

**ANNUAL CURRICULUM
PLAN (2025-26)**

Class-X

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH		Class - X					
Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
April (22 days)	Reading: Unseen Passage	1	Enable students to: • enhance reading skills	<ul style="list-style-type: none"> • Comprehensive passage • Passage on health 	SDG-3 Good Health and Well-being SDG-13 Climate Action	<ul style="list-style-type: none"> • Creative thinking • Critical Thinking • Comprehensive Development 	
	Literature: F/F Ch-1 A Letter to God	3	Enable students to: • enhance reading, writing, speaking & listening skills • become aware of the theme & emotions • to understand the importance of faith • to lend a helping hand to the needy	<ul style="list-style-type: none"> • Story prediction based on the title. • Discussion on different climates affecting agriculture. 		<ul style="list-style-type: none"> • Creative thinking • Critical Thinking • Comprehensive Development 	
	P-1 The Dust of Snow P-2 Fire & Ice	1 1	Enable students to: • enhance reading, speaking & listening skills • teach concept of symbolism in poetry.	<ul style="list-style-type: none"> • Recitation • Discussion on snow fall 		<ul style="list-style-type: none"> • Critical thinking • Comprehensive Development 	
	F/P Ch-1 The Triumph of Surgery	3	Enable students to: • Enhance reading, speaking & listening skills • inculcate values, care and concern for the animals	<ul style="list-style-type: none"> • Group Discussion on Pets and how to take care of them. • Discussing healthy eating habits. 		<ul style="list-style-type: none"> • Critical Thinking • Communication skill • Community consciousness 	
	F/F Ch-2 Nelson Mandela: A Long Walk to Freedom	4	Enable students to: • enhance reading, speaking & listening skills • enable students to understand the importance of humanity, value of freedom	<ul style="list-style-type: none"> • Project file of 'Nelson Mandela • discussion on well-being of human post independence in South Africa. 		<ul style="list-style-type: none"> • Creative thinking • Critical thinking • Comprehensive Development • Communicative skills 	
	Grammar: Modals Determiners	4 3	Enable students to: • Improve formal writing, speaking skills. • Understand rules and their application. • understand types of modals & their usage.	<ul style="list-style-type: none"> • Worksheet Solution in form of Editing, Omission and Gap filling. • Editing and Gap filling on paragraph on Health on Wealth. 		<ul style="list-style-type: none"> • Critical thinking • Comprehensive development 	
	Writing: Formal letter (Editor & Inquiry)	2	Enable students to: • improve writing skills • improve writing skills in the prescribed format.	<ul style="list-style-type: none"> • Pen paper test • letter to editor on health awareness article. 		<ul style="list-style-type: none"> • Critical thinking • Community consciousness 	
May (12 days)	Reading: Unseen Passage	1	Enable students to: enhance reading skills	<ul style="list-style-type: none"> • Assignment • Passage on Economic Growth. 		<ul style="list-style-type: none"> • Critical Thinking • Comprehensive Development 	
	Poem-3 - 'The Tiger in Zoo'	2	Enable students to: • enhance reading, speaking & listening skills • have sympathy towards Animals, spreading awareness to save wild life and on deforestation	<ul style="list-style-type: none"> • Prepare a poster on any one • Save wildlife, Save forests • Stop caging animals & birds 		<ul style="list-style-type: none"> • Critical Thinking • Communication skill • Community consciousness 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH									Class - X	
Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on			
May (12 days)	FP Ch-2 The Thief's Story	3	<ul style="list-style-type: none"> enhance reading, writing, speaking & listening skills imbibe motivation, confidence, importance of education, forgiveness, care & concern. 	<ul style="list-style-type: none"> Story narration by the teacher like 'Bishop's Candlesticks' to make students learn the significance of trust & forgiveness. Discussion on Poverty and unemployment. 	SDG-8 Decent work & Economic growth SDG-9 Industry, innovation & infrastructure	<ul style="list-style-type: none"> Critical thinking Creative thinking Communication skill development Community consciousness 				
	Grammar: Tenses	3	Enable students to: <ul style="list-style-type: none"> enhance writing & speaking skills. understand the rules & their application. 	<ul style="list-style-type: none"> Worksheets/ Pen paper test. Editing Para on Economic growth. 		<ul style="list-style-type: none"> Critical thinking Comprehensive Development 				
	Writing: Letter (Placing order), Complaint)	1 1	Enable students to: <ul style="list-style-type: none"> enhance writing skills improve writing skills in the prescribed format. 	<ul style="list-style-type: none"> Worksheets Pen paper test. 		<ul style="list-style-type: none"> Creative thinking Critical thinking Comprehensive Development 				
July (27 days)	Reading: Unseen Passage	1	Enable students to: <ul style="list-style-type: none"> enhance reading skills 	<ul style="list-style-type: none"> Assignment Passage on Aquatic life. 	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG -15 Life on land	<ul style="list-style-type: none"> Critical thinking Comprehensive Development 				
	Literature: F/F Ch-3 Two Stories About Flying	5	Enable students to: <ul style="list-style-type: none"> enhance reading writing & listening skills inculcate the moral values, to imbibe courage, curiosity, confidence, bravery 	<ul style="list-style-type: none"> Discussion on 'Parental encouragement and discipline play a great role in shaping the destiny of the young ones. Recitation Discussion on seaguls and their lives. 		<ul style="list-style-type: none"> Creative, Critical thinking Comprehensive Development Community consciousness 				
	Poem-4 How to Tell Wild Animals	2								
	F/F Ch-4 From the Diary of Anne Frank	4	Enable students to: <ul style="list-style-type: none"> enhance reading writing & listening skills 	<ul style="list-style-type: none"> Project file on 'Anne Frank' on the basis of 'Diary of a Young Girl or Project file on 'Nazi's Concentration Camps'. 		<ul style="list-style-type: none"> Creative thinking Critical thinking Collaborative learning Comprehensive Development 				
	Poem 5 The Ball Prem	3	<ul style="list-style-type: none"> imbibe acceptance of situations and face them with great courage 	<ul style="list-style-type: none"> Discussion on life on land of Jews during Would War-II. 						
	F/P Ch-3 The Midnight Visitor	3	Enable students to: <ul style="list-style-type: none"> enhance reading writing & listening skills 	<ul style="list-style-type: none"> Group Discussion on famous spies & thieveries from India. 		<ul style="list-style-type: none"> Creative thinking Critical thinking Collaborative learning Comprehensive Development 				
	F/P Ch-4 A Question of Trust	3	<ul style="list-style-type: none"> enable students to understand 'Never Judge a book by its cover'. 	<ul style="list-style-type: none"> Discussion on economic sources of livelihood. 						
Grammar : Sub-Verb Agreement	4	Enable students to: <ul style="list-style-type: none"> enhance writing and speaking skills understand rules and their application. 	<ul style="list-style-type: none"> Worksheets Pen paper test. Editing on Affordable Clean Energy. 	<ul style="list-style-type: none"> Critical thinking Comprehensive Development 						
Writing: Analytical Paragraph (cues)(graph, pie-chart & hints)	3	Enable students to: <ul style="list-style-type: none"> enhance writing skills improve writing skills in the prescribed format. 	<ul style="list-style-type: none"> Worksheets Pen paper test. Para on energy consumption. 	<ul style="list-style-type: none"> Creative thinking Critical thinking Comprehensive Development 						

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - X

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
PT-1 EXAM (Revision)							
August (21 days)	Literature: F/P Ch-5 Footprints Without Feet	4	Enable students to: improve reading, writing, speaking & listening skills enable students to enjoy and appreciate the science fiction. imbibe, empathy, respect, compassion & to use knowledge for betterment of humanity.	<ul style="list-style-type: none"> Debate on –'Science is good Servant but bad Master'. 	SDG-6 Clean water and Sanitation SDG-16 Peace, Justice and Strong Institution SDG-17 Partnership for the Goals	<ul style="list-style-type: none"> Creative thinking Critical thinking Community Consciousness 	
	F/F Ch-5 The Glimpses of India	4	Enable students to: improve reading, writing, speaking & listening skills respect traditions and different culture	<ul style="list-style-type: none"> Prepare a project report in about 800-1000 words on my favourite place (country, state as any place) Discussion water consumption in India. 		<ul style="list-style-type: none"> Creative, Critical thinking Collaborative learning Comprehensive development 	
	Poem-6 Amanda ! Poem-7 The Trees	3 2	Enable students to: enhance reading writing & listening skills inculcate the moral values, to imbibe courage, acceptance of situations, curiosity, confidence. understand various poetic devices.	<ul style="list-style-type: none"> Group discussions on 'How you feel your freedom is curtailed by your elders and what's your reaction to it.' Discussion on peace with nature. 		<ul style="list-style-type: none"> Creative thinking Comprehensive Development 	
	Ch-6 Mijbil the Otter	4	Enable students to: improve reading, writing, speaking & listening skills imbibe empathy towards animals	<ul style="list-style-type: none"> Discussion of various pets kept by humans. Discussion on peace with animals. 		<ul style="list-style-type: none"> Creative thinking Collaborative learning Critical thinking 	
	Poem – 8 Fog	1	Enable students to: improve reading, writing, speaking & listening skills understand poetic devices	<ul style="list-style-type: none"> Project file of Literary figures of speech or poetic devices. Discussion on sanitation. 		<ul style="list-style-type: none"> Critical thinking Comprehensive Development 	
	Grammar – Reported Speech	4	Enable students to: enhance reading and writing skills Understand rules & their application.	<ul style="list-style-type: none"> Worksheet Solution in form of Sentence transformation. Sentence transformation of dialogues on SDG-16. 		<ul style="list-style-type: none"> Critical thinking Collaborative learning 	
Sept. (21 days)	Reading: Unseen Passage	1	Enable students to: • enhance reading skills	<ul style="list-style-type: none"> Assignment Passage on education 		<ul style="list-style-type: none"> Critical thinking Comprehensive Development 	
	F/F Ch-7 Madam Rides the Bus	4	Enable students to: improve reading, writing, speaking & listening skills understand the value of determination.	<ul style="list-style-type: none"> Discussion on a travelogue. Discussion on how education helps us to be street smart. 			

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH

Class - X

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with Vision Statement & 21st Century Skills	Completed on
September (21 days)	Ch-8 Sermon at Benares	3	Enable students to: improve reading, writing, speaking & listening skills understand the Buddha's values and wisdom	<ul style="list-style-type: none"> Project file of Lord Buddha's enlightenment Discussion on Gender Equality. 	SDG-4 Quality Education SDG-5 Gender Equality	<ul style="list-style-type: none"> Collaborative learning Critical thinking 	
	P-9 The Tale of Custard the Dragon	3	Enable students to: understand Ballad understand the various poetic devices present in the poem	<ul style="list-style-type: none"> Read some ballads, explore from school library. Discussion on education. 		<ul style="list-style-type: none"> Creative thinking Comprehensive development 	
	F/P Ch-6 The making of a Scientist Ch-7 The Necklace Ch-8 Bholi	4 3 4	Enable students to: improve reading, writing, speaking & listening skills enable students. understand the power of education	<ul style="list-style-type: none"> Discussion on 'How a curious child became a renowned scientist. Speech presentation of 'Honesty is the Best Policy'. Discussion on Gender equality. 		<ul style="list-style-type: none"> Critical thinking Comprehensive Development 	
	Half Yearly Examination (Revision)						
October (5 days)	Poem-11 For Anne Gregory	2	Enable students to: improve reading, writing, speaking & listening skills understand poetic devices present in the poem	<ul style="list-style-type: none"> Recitation Discussion on poverty 	SDG-1 No Poverty	<ul style="list-style-type: none"> Creative & Critical thinking Community consciousness 	
	Literature: Ch-11 The Proposal	3	Enable students to: enhance reading writing & listening skills understand Russian culture and the defects materialistic world.	<ul style="list-style-type: none"> Dramatisation Discussion on poverty 		<ul style="list-style-type: none"> Creative thinking Collaborative learning Community consciousness 	
Nov. (9 days)	Literature: Ch-11 The Proposal	4	Enable students to: enhance reading writing & listening skills understand Russian culture and the defects materialistic world.	<ul style="list-style-type: none"> Dramatisation Discussion on equalities of both genders. 	SDG-10 Reduce Inequailtion	<ul style="list-style-type: none"> Collaborative learning Comprehensive development Community consciousness 	
	F/P Ch -10 The Book that Saved the Earth	5	Enable students to: improve reading, writing, speaking & listening skills enjoy the humour in the play	<ul style="list-style-type: none"> Dramatisation with props. Discussion on different hiraldry systems. 		<ul style="list-style-type: none"> Creative & Critical thinking Comprehensive development 	

Revision

A stylized logo featuring a bird-like shape in shades of orange and yellow, with a sunburst pattern of yellow rays emanating from its base. A semi-circle in a muted purple color is positioned above the bird's head.

English
ANNUAL CURRICULUM
PLAN (2025-26)
Class-XI

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH (CORE)

Class - XI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
July (27 days)	Literature: Hornbill Ch-1 The Portrait of a Lady	5	Students will be able to: 1. improve reading, speaking & listening skills. 2. enhancement & enrichment of vocabulary. 3. appreciate auto biographical piece. 4. admire the divine beauty of the grandmother. 5. gain insight with the various phases of authors life with his grandmother. 6. understand the feelings of parents & grandparents.	Discussion on relation with one's grandparents. What do grandparents expect from the family? What are the reasons for their loneliness?	<ul style="list-style-type: none"> Critical Thinking Comprehensive Development Community consciousness 	
	P-1 Photograph – By Shirley Toulson	3	Students will be able to: 1. improve speaking skills will be enhanced. 2. comprehend the poem & identify figures of speech. 3. appreciate the theme & understand that sun, river & oceans are perennial & everlasting. 4. care and share. 5. realize that death is the inevitable end of all & human life as mortal. 6. understand the nostalgic experience of the past. 7. demonstration of analytical skills, thinking skills and language skills.	Recapulation on Figures of speech with examples.	<ul style="list-style-type: none"> Critical Thinking Comprehensive Development Community consciousness 	
	Ch-2 We're not afraid to Die ... If we can all be together	6	Students will be able to: 1. improve reading, listening & speaking skills. 2. know the expressions and phrasal verbs in the text. 3. comprehend the text & realize that hazardous experience teach us to face the adverse circumstances with courage. 4. learn the different tools of ship & words related to voyage. 5. imbibe with perseverance, patience, trust, positivity & team work. 6. understand the presence of mind along with practical knowledge is important to take instant decisions.	Article on 'How India dealt with Covid-19. What qualities could you see in your leaders?'	<ul style="list-style-type: none"> Critical Thinking Comprehensive Development Collaborative thinking 	
	Snapshot Ch-1 The Summer of the Beautiful White Horse	5	Students will be able to: 1. improve reading, listening & speaking skills. 2. enrichment of new vocabulary. 3. appreciate humour in the story. 4. deal with temperament of different family members to create a bond 5. inculcate the values like honesty faith & trust.		<ul style="list-style-type: none"> Critical Thinking Comprehensive Development Community consciousness 	
	Grammar: Tenses (Gap filling , Editing & Sentence transformation)	4	Students will be able to: 1. improve reading & speaking skills 2. apply Grammar rules to speak errorless English language. 3. Identify and use tenses accurately within a sentence.		<ul style="list-style-type: none"> Critical Thinking Comprehensive Development 	

ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH (CORE)

Class - XI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
July (27 days)	Writing: Debate, Speech	2	Students will be able to: 1. retain a data and information. 2. frame debate/ speech with appropriate vocabulary & expressions. 3. use proverbs, phrasal words & idiomatic expressions while writing.		· Creative & Critical thinking · Community consciousness	
	Writing: Advertisement	2	Students will be able to: 1. learn different formats of formal and informal advertisements. 2. learn the formats and their applications.	· Class test	· Critical & Creative thinking · Comprehensive Development	
August (21 days)	Literature: Snapshot Ch-2 The Address	5	Students will be able to: 1. enrich reading, listening & speaking skills. 2. comprehend the chapter and will appreciate the theme & the message conveyed. 3. understand the after effects of war and need of peace. 4. realize the worth of loved ones in comparison to materialistic things. 5. understand the concept of family bonding & relations. 6. develop sympathetic attitude to war victims/ sufferers	A project file of 'Detailed study of World War-II	· Critical thinking · Community consciousness · Comprehensive Development	
	Poem-2 The Laburnum Top by Ted Hughes	3	Students will be able to: 1. improve reading, writing, listening & speaking skills. 2. enjoy & appreciate different genre of English writings. 3. learn the rhyme scheme & poetic devices. 4. understand various sound words mentioned in the poem. 5. enjoy beauty of nature & face the hardships in life.	Recitation of the poem alongwith its critical appreciation	Comprehensive Development	
	Hornbill Ch-3 Discovering Tut: The Saga Continues	5	Students will be able to: 1. improve reading, listening & speaking skills. 2. understand the meaning & usage of phrases like resurrection, computed tomography etc. 3. learn about the Egyptian belief of mummification. 4. understand about pyramids and their history. 5. imbibe with the knowledge how archaeology has changed in the intervening decades. 6. feel proud in using technology to unfold the mysteries. 7. develop inquisitiveness towards historical events & people.	Project: Students to be involved in a creative writing project focused on the chapter's theme.	· Critical Thinking · Comprehensive Development	

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
August (21 days)	Poem-3 The Voice of the Rain by Walt Whitman	3	Students will be able to: 1. enhancement of speaking skills. 2. understand the critical appreciation of the poem based on rhyme, context & theme. 3. identify the figures of speech used in the poem. 4. understand the parallelism drawn between the rain and a song. 5. imbibed with the knowledge of role of plants in bringing rains. 6. demonstration of imaginative and analytical skills. 7. understand the process of sustainable development.	Google form-Test on the respective topic in Gap filling, Editing, Omission form.	<ul style="list-style-type: none"> · Creative thinking · Comprehensive development 	
	Grammar: Sentence Re-ordering	2	Students will be able to: 1. improve on the writing and grammar skills. 2. apply of rules. 3. understand the formal writing style	· Worksheets	<ul style="list-style-type: none"> · Creative & Critical thinking · Comprehensive development 	
	Writing: Debate, Poster	2 1	Students will be able to: 1. retain a data and information. 2. frame debate/ speech with appropriate vocabulary & expressions. 3. use proverbs, phrasal words & idiomatic expressions while writing. 4. learn different formats of poster, formal and informal advertisements. 5. learn the formats and their applications.		<ul style="list-style-type: none"> · Creative & Critical thinking · Community consciousness 	
September (21 days)	Hornbill Ch-4 Adventure	4	Students will be able to: 1. enrich reading, listening & speaking skills. 2. comprehend the chapter and will appreciate the theme & the message conveyed. 3. understand the after effects of adventure. 4. realize the worth of adventure and its benefits.	A project file of 'Detailed study of World War-II	<ul style="list-style-type: none"> · Critical thinking · Community consciousness · Comprehensive Development 	
	Literature: Poem-4 Childhood – Markus Natten	3	Students will be able to: 1. enhance reading, listening & writing skills. 2. develop better understanding of rhyme scheme and other poetic devices. 3. understand, enjoy & appreciate different genre of English writing.	· Recitation	<ul style="list-style-type: none"> · Comprehensive development 	
	Snapshot Ch-4 Birth	4	Students will be able to: 1. comprehend the chapter and communicate their ideas with lot of conviction. 2. use appropriate vocabulary and medical expressions. 3. understand the selfless service to mankind. 4. demonstrate analytical & decision making skills. 5. list out the five central characters in the story who played a key role.	· Group discussion	<ul style="list-style-type: none"> · Critical thinking · Comprehensive development 	

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XI

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
September (21 days)	Literature: Snapshot Ch-3 Mother's Day	5	Students will be able to: 1. perceive the overall meaning & organization of the text. 2. identify & understand the main point and supporting details along with the phrases used in the lesson. 3. understand that our mothers have equal rights to enjoy their lives and deserve acknowledgement & appreciation. 4. imbibe values like care, empathy, compassion & respect for elders. 5. list out the struggles & sacrifices of parents & to draw inspiration from them. 6. narrate character sketches from the play.	· Greeting Card (Thanking mother).	· Creative thinking · Critical thinking · Community Consciousness · Collaborative learning	
	Grammar: Clauses	2	Students will be able to: 1. improve the writing and grammar skills. 2. application of rules. 3. understand the formal writing style		· Creative thinking · Comprehensive development	
	Writing: Note Making & Summarization	2 1	Students will be able to: 1. enrich thinking & writing skills. 2. develop knowledge & purpose of writing an article. 3. very much aware of the form, content & process of writing.		· Creative thinking · Comprehensive development	
Oct. +Nov. (5+9 days)	Hornbill - Ch-5 Silk Road	5	Students will be able to: 1. develop reading, writing, listening & speaking skills. 2. enhance new vocabulary. 3. understand how to face & deal challenging situations and come up with an appropriate solution. 4. understand the positive thinking changes the expected results. 5. realize that people could work as a team to be successful. 6. know the purpose of the author's journey to Mt. Kailash.	· Write an article on the 'Journey, of Nick Niddleton to Mt Kailash' describing all minute details of the way, people and the views which the writer came across in his journey.	· Community consciousness · Comprehensive development	
	Poem-5 Father to Son	4	Students will be able to: 1. comprehend the chapter and communicate their ideas with lot of conviction. 2. use appropriate vocabulary and medical expressions. 3. understand the selfless service of father to a son.	· Recitation	· Critical thinking · Comprehensive development · Community consciousness	
	Literature: Snapshot Ch-5 The Tale of Melon City	5	Students will be able to: 1. comprehend the chapter and communicate their ideas with lot of conviction. 2. use appropriate vocabulary and medical expressions. 3. understand the selfless service to mankind. 4. demonstrate of analytical & decision making skills. 5. list out the five central characters in the story who played a key role.	· Recitation	· Critical thinking · Comprehensive development	

A stylized logo featuring a bird in flight, rendered in shades of orange and yellow. The bird is positioned above a semi-circular sunburst pattern with yellow rays. A portion of a purple circle is visible behind the bird's head.

English

**ANNUAL CURRICULUM
PLAN (2025-26)**

Class-XII

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
April (22 days)	Literature: Poem-1 My Mother at Sixty-Six	4	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening, speaking & writing skills. realize that ageing is natural process. comprehend the poem and identify the figures of speech. read the poem with proper expression, pauses and voice modulation. understand the duties towards elderly people. 	<ul style="list-style-type: none"> Group discussion on 'Mothers are the Best Creation of the God'. 	<ul style="list-style-type: none"> Comprehensive Development Creative thinking Critical Thinking Community consciousness Collaborative learning 	
	Flamingo Ch-1 The Last Lesson	6	To enable the student to: <ul style="list-style-type: none"> develop their reading, writing, speaking & listening skills. comprehend the story and understand the meaning & usage of phrase & statement. understand the importance of mother tongue & that war is a waste. inculcate the values of concern truth, patriotism & language as a key to prison. analytical thinking, literary skills will be enhanced. 	<ul style="list-style-type: none"> Group discussions' How would you feel if your mother tongue is snatched from you, would you be repenting on not taking your language sincerely in learning. 	<ul style="list-style-type: none"> Critical thinking Comprehensive Development Community consciousness Communication skill 	
	Flamingo Ch-2 The Lost Spring	6	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening, speaking & writing skills. end the vicious circle of exploitation through education, awareness & empowerment. use appropriate vocabulary & expressions. analyze that there is lack of compassion, empathy towards the weaker children of society. 	<ul style="list-style-type: none"> A Report on 'Child Labour' with reference to the chapter. 	<ul style="list-style-type: none"> Critical thinking Comprehensive Development Community consciousness 	
	Vistas Ch-1 The Third level	6	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening, writing & speaking skills. 	<ul style="list-style-type: none"> Discussion on the ending of the story. Bring out the contrast between the world Charlie wishes to live and the one that he lives now. 	<ul style="list-style-type: none"> Critical & Creative Thinking Comprehensive Development Community consciousness 	

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
May (12 days)	Literature: Vistas Ch-2 The Tiger King	5	To enable the student to: <ul style="list-style-type: none"> develop their reading, writing, speaking & writing skills. understand satire, dramatic irony & humour in the story. understand the use of literacy devices. understand science of astrology and attitude of human towards wild animals. think, analyse & observe 	<ul style="list-style-type: none"> Discussion on 'Wild life and Extinction of tigers'. 	<ul style="list-style-type: none"> Community consciousness Critical thinking Comprehensive Development 	
	Writing: Formal letters (Editor, Placing order, Inquiry, Complaint, Job Application)	7	To enable the student to: <ul style="list-style-type: none"> enhance writing skills. follow proper layout/format. understand the mark distribution for each head like content, grammar, salutation, signature & date. write accurate language for an effective write up with correct phrases & words. follow the accurate format and understand the scheme of evaluation for each head they write. 	<ul style="list-style-type: none"> Class tests 	<ul style="list-style-type: none"> Creative Thinking Critical Thinking Communicative development Comprehensive Development Community consciousness Collaborative learning 	
July (27 days)	Literature: Flamingo Ch-3 Deep Water	6	To enable the student to: <ul style="list-style-type: none"> develop reading, writing, listening, & speaking skills. comprehend the narrative style of phrases/catchy lines. learn new vocabulary & its meanings. understand that challenging situations are overcome by immense courage & determination. 	Discussion on 'fear – fighters	<ul style="list-style-type: none"> Critical thinking Comprehensive Development 	
	Poem-3 Keeping Quiet – Pablo Neruda	4	To enable the student to: <ul style="list-style-type: none"> develop reading, speaking skills. enjoy recitation with proper voice modulation. appreciates the images & symbols based on rhyme content theme genre & literary elements. think critically & understand not to harm others. enhance comprehensive skills 	<ul style="list-style-type: none"> Recitation 	<ul style="list-style-type: none"> Critical thinking Community consciousness Comprehensive Development Communicative development 	
	Vistas Ch-3 Journey to the end of the Earth	6	To enable the student to: <ul style="list-style-type: none"> develop reading, listening, speaking & writing skills. be able to learn new vocabulary with their meanings. know the facts related to Pangea, Gondwana & Southernmost continent Antarctica. 	Video on Pangea & Gondwana land – PPT presentation PPT Slides on Interesting facts on Antarctica.	<ul style="list-style-type: none"> Creative Thinking Comprehensive Development Community consciousness Collaborative learning 	

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
July (27 days)	Vistas Ch-4 Enemy	6	To enable the student to: <ul style="list-style-type: none"> develop reading, listening, speaking & writing skills. comprehend the lecture and enhance their vocabulary. able to communicate their ideas with lot of conviction. discuss ethical & moral issues & concludes that people of the world are inherently the same despite the differences in colour, culture & nationalities. 	Debate on 'War is essential, to maintain peace.	<ul style="list-style-type: none"> Critical Thinking Comprehensive Development Community consciousness Collaborative learning 	
	Writing: Notice writing	2	To enable the student to: <ul style="list-style-type: none"> enrich thinking & writing skills. develop knowledge & purpose of writing an article. very much aware of the form, content & process of writing. 		<ul style="list-style-type: none"> Creative thinking Comprehensive development 	
	Invites and Replies	3	To enable the student to: <ul style="list-style-type: none"> enhance writing skills. follow proper layout/format. understand the mark distribution for each head like content, grammar, salutation, signature & date. write accurate language for an effective write up with correct phrases & words follow the accurate formal and understand the scheme of evaluation for each head they write. 	<ul style="list-style-type: none"> Class tests 	<ul style="list-style-type: none"> Creative Thinking Critical Thinking Communicative development Comprehensive Development Community consciousness Collaborative learning 	
August -(21 days)	Flamingo Ch-4 The Rattrap	6	To enable the student to: <ul style="list-style-type: none"> develop reading, listening, speaking & writing skills. understand literary devices used to make the story humorous. understand that kindness & hospitality, awaken, conscience. learn new phrases used in the lesson. 	Story narration – 'The Bishop's Candle Stick' on same theme as the chapter.	<ul style="list-style-type: none"> Critical Thinking Comprehensive Development Community consciousness 	
	Literature: Poem-4 A Thing of Beauty – John Keats	5	To enable the student to: <ul style="list-style-type: none"> develop reading, speaking skills. understand the essence of imagery in the poem. admire the sacrifices of our forefathers along with nature's beauty. learn varied definitions of beauty. understand the critical appreciation of poem. 	Video on Pangea & Gondwana land – PPT presentation PPT Slides on Interesting facts on Antarctica.	<ul style="list-style-type: none"> Creative Thinking Comprehensive Development Community consciousness Collaborative learning 	

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
August (21 days)	Flamingo Ch-5 Indigo	6	To enable the student to: <ul style="list-style-type: none"> develop reading, listening, speaking, writing skills. imbibe empathy, confidence, self respect, integrity, reliance, patience. understand that freedom is priceless & one should respect it. understand the vocabulary used in legal procedures. made aware about use of direct speech in narration. able to take initiative with a sense of responsibility. 	<ul style="list-style-type: none"> A Research Report on 'Non-cooperation Movement' by Mahatma Gandhi in about 300-350 words in group of two. 	<ul style="list-style-type: none"> Critical thinking Collaborative learning Comprehensive Development Community consciousness 	
	Poem-5 A Roadside Stand	4	To enable the student to: <ul style="list-style-type: none"> develop reading, listening, speaking & writing skills. be able to contract between lines of rich & poor, city & villages. they will acknowledge the poetic devices in the poem. 	<ul style="list-style-type: none"> Write a detailed study of all the figures of speech in the file with name definition and at least 3 examples 	<ul style="list-style-type: none"> Critical thinking Community Consciousness Comprehensive Development 	
September. (21 days)	Poem-6 Aunt Jennifer's Tigers	3	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening, speaking & writing skills. understand the contrast between lines of rich & poor, city & villages. acknowledge the poetic devices in the poem. 	Prepare a speech in about 250-300 words on 'Current Position of females in the Indian household'.	<ul style="list-style-type: none"> Critical thinking Community Consciousness Comprehensive Development 	
	Flamingo Ch-6 Poets & Pancakes	4	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening & speaking skills. understand that ambition leads to success. make the best use of creativity & talent. learn new words & their meanings. 	<ul style="list-style-type: none"> Oral Class Test, Seminar 	<ul style="list-style-type: none"> Creative thinking Critical thinking Collaborative learning Community consciousness 	
	Vistas Ch-6 On the Face of It	6	<ul style="list-style-type: none"> develop reading, listening, speaking & writing skills. analyse the situations & characters. appreciate the theme conveyed with appreciated vocabulary & expressions. 	<ul style="list-style-type: none"> Dramatisation 	<ul style="list-style-type: none"> Creative & Critical thinking Collaborative learning Community Consciousness 	

ANNUAL CURRICULUM PLAN (2024-25)

ENGLISH (CORE)

Class - XII

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	Integration with vision statement	Completed On
September (21 days)	Flamingo Ch-7 The Interview Part-I, Part-II	6	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening, speaking & writing skills. understand the feelings of interviewee and the mind set of interviewer. learn new words and their meanings. 	<ul style="list-style-type: none"> Prepare on interview report with any of your ideal person (must be at some dignitary position) in a given format. Explore the interviews of political experts & Great people. 	<ul style="list-style-type: none"> Creative thinking Critical thinking Community Consciousness Comprehensive Development 	
	Short compositions (Advertisements)	2	To enable the student to: <ul style="list-style-type: none"> enhance writing skills. follow proper layout/format. understand the mark distribution for each head like content, grammar, salutation, signature & date. write accurate language for an effective write up with correct phrases & words follow the accurate formal and understand the scheme of evaluation for each head they write. 	<ul style="list-style-type: none"> Class tests 	<ul style="list-style-type: none"> Creative Thinking Critical Thinking Communicative development Comprehensive Development Community consciousness Collaborative learning 	
Oct, + Nov. (5+9 days)	Flamingo Ch-8 Going Places	8	To enable the student to: <ul style="list-style-type: none"> develop their reading, listening, speaking & writing skills. know certain metaphorical expressions & notice words used in an informal way. differentiate between unrealistic & realistic dreams. understand & accept the reality of life & family responsibility. 	Discussion on bonding of family, world of fantasy and reality	<ul style="list-style-type: none"> Creative & Critical thinking Community Consciousness Communicative development 	
	Writing: Long Compositions- (Report, Article)	6	To enable the student to: <ul style="list-style-type: none"> enhance writing skills. follow the accurate formal and understand the scheme of evaluation for each head they write. 	<ul style="list-style-type: none"> Class tests 	<ul style="list-style-type: none"> Creative Thinking Critical Thinking Communicative development Comprehensive Development 	