

## ANNUAL CURRICULUM PLAN (2025-26)

ENGLISH							Class - I	
Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with vision statement & 21 <sup>st</sup> Century Skills	Completed on	
April (22 days)	<b>Reading:</b> Unseen Passage	1	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>develop reading and comprehension skills.</li> </ul>	Poem - Two Little Hands Rabbit Rabbit	SDG-3 Good Health and Well-being SDG-13 Climate Action	<ul style="list-style-type: none"> <li>Comprehensive Development</li> </ul>		
	<b>Literature:</b> Unit - 1 Ch-1 Two Little Hands Ch-2 Greetings Hop a little (Poem) Picture talk Fitzroy Story -1	2 2 2 2 2	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>understand the theme of the chapter.</li> <li>develop vocabulary and interest in reading.</li> <li>learn to appreciate and understand the theme of poem.</li> <li>develop the interest of the students towards books &amp; reading.</li> </ul>	<b>SDG-3-</b> Vocabulary building related words of healthy habits. My hand (Pg. No. 8) Sight words (3 letters) Picture Talk (Pg. No. 22, 23) Poem - I am Hippo		<ul style="list-style-type: none"> <li>Global awareness</li> <li>Collaborative learning</li> <li>Communicative skills</li> </ul>		
	<b>Grammar:</b> Ch-1 Fun with Letter and Words Ch-2 Noun Ch-3 Singular & Plural	3 4 3	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>learn about vowels and consonants.</li> <li>understand the concept of one and many.</li> <li>differentiate between one and many.</li> </ul>	Pg. No. 2-3 in Grammar book. <b>SDG-13</b> Vocabulary building related words on climate.		<ul style="list-style-type: none"> <li>Communicative skills</li> <li>Critical thinking</li> <li>Collaboration</li> </ul>		
	<b>Writing:</b> Write 5 lines on 'My School', 'Myself'	1	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>develop reading and comprehension skills.</li> </ul>	Draw/ Paste a picture of school.		<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Creative thinking</li> </ul>		
	<b>Reading:</b> Unseen Passage	2	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>develop reading and comprehension skills.</li> </ul>	Sight words (4-5 letters)			<ul style="list-style-type: none"> <li>Comprehensive development</li> </ul>	
July (27 days)	<b>Literature:</b> Ch-3 My Family Unit-2 Life Around us Fun with numbers Ch-1 Five little monkeys Fitzroy Story - 2 & 3	4 3 3 2+2	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>develop their interest in reading skills.</li> <li>develop their vocabulary.</li> <li>learn correct pronunciation of words.</li> <li>appreciate poem and develop literary skill.</li> <li>focus and enjoy the content being read.</li> </ul>	Picture talk (Pg. No. 34, 35) Picture time (Pg. No. 47) Let us draw (Pg. No. 49) Poem- I look in the Mirror <b>SDG-15</b> Vocabulary Building related words on Earth.	SDG-7 Affordable Clean Energy SDG-14 Life below water SDG-15 Life on land	<ul style="list-style-type: none"> <li>Communicative skills</li> <li>Collaborative learning</li> <li>Social skills</li> <li>Global awareness</li> </ul>		
	<b>Grammar:</b> Ch-4 A and An Ch-5 Pronouns Ch-6 This, That, These and Those	3 3 3	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify correct and incorrect use of articles in a sentences.</li> <li>learn the usage of this, that, these and those according to sentences.</li> <li>learn correct usage of pronoun in a sentence.</li> </ul>	<b>SDG-7</b> Vocabulary Building related words to Energy Write the given sounds students will frame a new word. Write their names (Pg. No. 60-61) Listen and do the actions (Pg.71)		<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Communicative skills</li> <li>Comprehensive development</li> <li>Collaboration</li> </ul>		
	<b>Writing:</b> Picture Composition - An Apple Paragraph - 5 lines on My Favourite Pet	2	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>develop their writing skills.</li> </ul>	<b>SDG-14</b> Vocabulary Building related words on water.		<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Creative thinking</li> <li>Communication skills</li> </ul>		

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### ENGLISH

### Class - I

Month	Chapter no. and Name	Days	Objectives	Subject Enrichment Activity	SDGs	Integration with vision statement & 21 <sup>st</sup> Century Skills	Completed on
August (21 days)	<b>Reading:</b> Unseen Passage	1	<b>Students will be able to:</b> • develop reading and comprehension skills.	Match the animals (pg. 53)	SDG-6 Clean water and Sanitation SDG-16 Peace Justice and Strong Institution SDG-17 Partnership for the Goals	• Comprehensive Development	
	<b>Literature:</b> Ch-2 The Capseller and the Monkeys Ch-3 Catch me if you can A Farm (Poem) Ch-4 Animals and Birds Fitzroy Story - 4 & 5	3 2 3 2+2	<b>Students will be able to:</b> • develop interest in listening & reading skills. • learn new vocabulary words. • draw pictures. • learn usefulness of plants. • read the lesson fluently with correct pronunciation. • enlist new words from the text and frame sentences. • motivate the children to develop reading habit & enjoy it.	<b>SDG-17</b> Vocabulary Building related words on goals. Poem-Now We are Six Paragraph Dictation Sentences on the given picture Lets colour and write (pg. no. 59) Write their names (pg. no. 60,61) Poem - Five Little Seeds		• Comprehensive Development • Community Consciousness • Collaborative learning • Global awareness	
	<b>Grammar:</b> Ch-7 Describing words Ch-8 Action Words Ch-9 Am, Is, Are	2 2 2	<b>Students will be able to:</b> • categorize adjectives. • find adjectives in a sentence. • learn the correct usage of verbs in the sentence. • demonstrate the ability to use correctly the words is, am, are.	<b>SDG-6</b> Play a game to save water. Pg. No. 44 and 47 in Grammar Book.		• Critical thinking • Collaborative learning • Comprehensive development	
	<b>Writing:</b> Write 5 lines on My Mother	2	<b>Students will be able to:</b> • develop creative writing skills. • develop their thinking skills.	Listen and do the actions (pg. 71) <b>SDG-16</b> Vocabulary building related words on school.		• Creative skills • Critical thinking	
	<b>Reading:</b> Unseen Passage	1	<b>Students will be able to:</b> • develop reading and comprehension skills.	Draw any one fruit or vegetable and describe them.		SDG-4 Quality Education SDG-5 Gender Equality	• Comprehensive Development
<b>Literature:</b> Unit-3 Ch-1 Fun with Pictures Ch-2 A visit to the market Ch-3 The food we eat Fitzroy story- 6 and 7	2 2 2 2+2	<b>Students will be able to:</b> • think critically • understand the awareness about animals. • understand the theme of the chapter, develop vocabulary with correct pronunciation. • motivate the children to develop reading habit and enjoy it.	<b>SDG-5</b> Vocabulary building related to Gender Equality. Let us write (Pg. 94) Picture talk (Pg 83) Unseen Paragraph Match the following (pg. 104)	• Literacy skills • Comprehensive Development • Collaborative learning			
<b>Grammar:</b> Ch-10 Has/ Have Ch-11 Preposition Ch-12 Sentence	2 2 2	<b>Students will be able to:</b> • learn the ability to use correctly the words has, have. • learn the correct usage of preposition in a sentence. • define a sentence is a group of words that express a complete sentences.	<b>SDG-4</b> Story telling through Judo Gyan material. Poem - Toys, I am a Family Helper Matching Games, Sentences	• Communicative skills • Critical thinking • Comprehensive Development • Information literacy			
<b>Writing:</b> Application Greedy Dog	2 2	<b>Students will be able to:</b> • learn to write the correct format. • make them understand the particular format of application.	Riddles (pg. 105)	• Communicative skills • Critical thinking • Comprehensive skills			

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Oct (5 days)	<b>Literature:</b> Fitzroy Story 8 and 9	2+3	<b>Students will be able to:</b> • motivate the children to develop reading habit & enjoy it.	<b>SDG-1</b> Vocabulary building related to the things & lunch they share.	SDG-1 No Poverty	• Creative skills • Critical thinking		
November (9 days)	<b>Reading:</b> Unseen Passage	3	<b>Students will be able to:</b> • develop reading and comprehension skills.	Draw any one fruit or vegetable and describe them.	SDG-10 Reduce Inequality	• Comprehensive Development		
	Word Search Puzzle Worksheets (Grammar book)	3	<b>Students will be able to:</b> • learn new vocabulary words.	<b>SDG-10</b> Vocabulary building related to sharing and caring.		• Comprehensive skills • Vocabulary enrichment • Communication skills.		
		3	• learn new words and spellings					
December (17 days)	<b>Reading:</b> Unseen Passage	1	<b>Students will be able to:</b> • develop reading and comprehension skills.	Poem - The Wind spread the Joy Write few lines on seasons	SDG-11 Sustainable cities and communities SDG-12 Responsible Consumption and production	• Comprehensive Development		
	<b>Literature:</b> Unit-4 Ch-1 The Four Seasons	3	<b>Students will be able to:</b> • understand the theme of chapter.	<b>SDG-11</b> Vocabulary building related to sustainable habits. Draw the picture of a rainbow and describe it. Let us write Pg. No. 118		• Literacy Skills • Comprehensive Development • Collaborative learning		
	Ch-2 Anandi's Rainbow	3	• develop vocabulary with correct pronunciation. • develop literary skills.					
	Fitzroy Story -10	2	• motivate the children to develop reading habit and enjoy it.					
	<b>Grammar:</b> Ch-13 Punctuation Ch-14 Vocabulary Development	3 3	<b>Students will be able to:</b> • learn the correct usage of punctuation. • understand meaning of words. • to use words in different situations.	<b>SDG-12</b> Story time such as reducing waste and using eco-friendly products. Write few lines on my favourite food.		• Communicative skills • Critical thinking • Collaborative learning		
<b>Writing:</b> Picture Composition	2	<b>Students will be able to:</b> • learn how to organize their thoughts or facts in form of paragraph.	Draw a picture of a bird and describe it	• Creative skills • Communicative skills				
January (20 days)	Revision			<b>SDG-2</b> Ask them to write a poem on food.	SDG-2 Zero Hunger			

वार्षिक पाठ्यक्रम योजना (2025-26)

HINDI							
Class - I							
महीना	पाठ्यपुस्तक	दिन	उद्देश्य	विषयसंवर्धन गतिविधियाँ	सतत विकास लक्ष्य	दृष्टिकोण एवं 21वीं सदी के कौशल	Completed On
अप्रैल (22 दिन)	पाठ-1 मीना का परिवार	4	<ul style="list-style-type: none"> <li>बच्चों को हिंदी विषय के प्रति जाग्रत करना।</li> <li>परिवार के बारे में एवं संबंधों के बारे में जानेगें।</li> <li>हिंदी पढ़ने-लिखने की क्षमता का विकास करना।</li> </ul>	'स.वि.ल.- 3 पौष्टिक आहार, व्यायाम और खेलों के बारे में चर्चा करना। (पृ.सं.6) दिए गए शब्दों को पढ़ने और लिखने का प्रयास करें।	स.वि.ल.- 3 अच्छा स्वास्थ्य और खुशहाली स.वि.ल.- 13 जलवायु कार्यवाही	<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> <li>सहभागिता</li> </ul>	
	पाठ-2 दादा-दादी	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	गतिविधि		<ul style="list-style-type: none"> <li>सहभागिता</li> <li>सामाजिक जिम्मेदारी</li> </ul>	
	पाठ-3 रीना का दिन	4	<ul style="list-style-type: none"> <li>वर्तनी का शुद्ध रूप वाचन करना।</li> </ul>	आम का चित्र बनाकर रंग भरें		<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> <li>सहयोग</li> </ul>	
	व्याकरण – पाठ-1 हमारी भाषा	4	<ul style="list-style-type: none"> <li>पाठ का उद्देश्य –बच्चों को भाषा की उपयोगिता बताना</li> <li>भाषा के रूप बताना</li> <li>लिखित व मौखिक भाषा में अंतर बताना।</li> </ul>	स.वि.ल.- 13 साफ-सफाई, स्वस्थ आदतों, पौष्टिक आहार पर चर्चा करना। किन्ही पाँच राज्य एवं उनकी भाषाएँ कक्षा में बताएँ।		<ul style="list-style-type: none"> <li>सामाजिक जिम्मेदारी</li> </ul>	
	पाठ-2 वर्ण और वर्णमाला	4	<ul style="list-style-type: none"> <li>वर्ण और वर्णमाला की जानकारी देना।</li> <li>स्वर और व्यंजन की पहचान।</li> <li>वर्णों का सही क्रम बताना।</li> </ul>	व्यंजन की सीढ़ियाँ पूरी करें।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	लेखन- अनुच्छेद लेखन – गाय	3	<ul style="list-style-type: none"> <li>किसी भी विषय या घटना आदि पर स्वयं सोचना।</li> <li>चिंतन शक्ति व विचार अभिव्यक्ति को बढ़ावा देना।</li> </ul>	बच्चों से किसी विषय पर अपने शब्दों में बोलने का मौका देना।		<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> </ul>	
	अपठित गद्यांश	1	<ul style="list-style-type: none"> <li>चिंतन शक्ति व तर्क शक्ति को बढ़ावा देना</li> <li>भाव समझकर अर्थ ग्रहण करवाना</li> </ul>	अपठित गद्यांश की वर्कशीट में छात्र स्वयं प्रश्नों के उत्तर देंगे।		<ul style="list-style-type: none"> <li>गहन चिंतन</li> </ul>	
	फूल-फूल तुम कितने अच्छे	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
जुलाई (27 दिन)	पाठ-4 रानी भी	3	<ul style="list-style-type: none"> <li>छोटे बच्चे बड़े बच्चों की सहायता से स्वयं कार्य करना सीखते हैं।</li> <li>भाषा व्यवहार की सोच-समझ विकसित करना।</li> </ul>	स.वि.ल.-7 ऊर्जा बचाने के महत्व पर चर्चा करेंगे। आपके दादा-दादी और आप के विद्यालय में क्या अंतर है? समझे एवं कक्षा में बताएँ।	<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> <li>सहयोग</li> </ul>		
	पाठ-5 मिठाई	3	<ul style="list-style-type: none"> <li>पाठ का भावार्थ समझेंगे।</li> <li>तार्किक क्षमता व चिंतन का विकास होना।</li> <li>छात्रों की भाषा सरल, प्रभावशाली बनेगी।</li> </ul>	(पृ.सं. 32) किसे खाने में क्या पसंद है? रेखा खींचकर बताएँ।	<ul style="list-style-type: none"> <li>सामाजिक कौशल</li> <li>रचनात्मकता</li> </ul>		
	पाठ-6 तीन साथी	3	<ul style="list-style-type: none"> <li>पाठ में से सहयोग की भावना का विकास होगा।</li> <li>पाठ के कठिन शब्दों को जानेंगे।</li> <li>भाषा पढ़ने की शैली का विकास होगा।</li> </ul>	स.वि.ल.-14 जल ही जीवन पर अनुच्छेद कक्षा में बताएँ। कहानी में जो-जो हुआ, उन्हें क्रम से अंक दीजिए।	<ul style="list-style-type: none"> <li>आलोचनात्मक सोच</li> <li>आत्मदिशा</li> </ul>		
	व्याकरण – पाठ-3 मात्राएँ	3	<ul style="list-style-type: none"> <li>मात्राओं का ज्ञान करवाना, मात्राओं का उचित प्रयोग करना सिखाना,</li> <li>व्यंजनों के साथ मात्रा लगाकर उनका उच्चारण करवाना</li> </ul>	स्वरों का मिलान उनकी मात्राओं से करो।	<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		

वार्षिक पाठ्यक्रम योजना (2025-26)

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महीना	पाठ्यपुस्तक	दिन	उद्देश्य	विषयसंवर्धन गतिविधियाँ	सतत विकास लक्ष्य	दृष्टिकोण एवं 21वीं सदी के कौशल	Completed On
जुलाई (27 दिन)	पाठ-4 शब्द और वाक्य	3	<ul style="list-style-type: none"> <li>शब्द और वाक्य कैसे बनते हैं बताना।</li> <li>लिखने का अभ्यास करवाना।</li> </ul>	शब्दों से नये-नये वाक्य लिखेंगे एवं पढ़ेंगे।	स.वि.ल.- 7 स्वस्ती और स्वच्छ ऊर्जा स.वि.ल.-14 जल में जीवन स.वि.ल.-15 भूमि पर जीवन	<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	पाठ-5 संज्ञा	3	<ul style="list-style-type: none"> <li>संज्ञा शब्दों की पहचान करवाना।</li> <li>उदाहरणों द्वारा भेदों का स्पष्टीकरण करवाना।</li> </ul>	पेड़ की पत्तियों में दिए गए वर्णों से नाम वाले शब्द (संज्ञा) बनाकर लिखें।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	पाठ-6 लिंग	3	<ul style="list-style-type: none"> <li>लिंग के भेद जानेंगे।</li> <li>वाक्य प्रयोग द्वारा लिंग की पहचान कराना।</li> <li>आस-पास उपस्थित लोग व प्राणी लड़का है या लड़की पहचान कराना।</li> </ul>	स.वि.ल.-15 पेड़-पौधे लगाने के महत्व पर नाटक दिखाना। लड़का-लड़की छोटकर अलग-अलग बसों में बैठाओ।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	लेखन अनुच्छेद - मेरा मित्र	3	<ul style="list-style-type: none"> <li>अनुच्छेद लेखन से परिचय करवाना।</li> <li>सुनकर समझकर सोच विकसित करना।</li> </ul>	किसी भी विषय घटना पर चर्चा करना किसी भी विषय पर बच्चों की राय जानना		<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> </ul>	
	अपठित गद्यांश	1	<ul style="list-style-type: none"> <li>चिंतन शक्ति व तर्क शक्ति को बढ़ावा देना</li> <li>भाव समझकर अर्थ ग्रहण करवाना</li> </ul>	अपठित गद्यांश की वर्कशीट में छात्र स्वयं प्रश्नों के उत्तर देंगे।		<ul style="list-style-type: none"> <li>गहन चिंतन</li> </ul>	
	मेरा देश निराला है	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>देशभावना</li> </ul>	
	रंग-बिरंगे प्यारे फूल	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सामाजिक जिम्मेदारी</li> </ul>	
अगस्त (21 दिन)	काव्य-7 वाह! मेरे घोड़े!	3	<ul style="list-style-type: none"> <li>कविता हाव-भाव, आरोह, अवरोह के साथ-साथ बोल पाना एवं अभ्यास करना।</li> <li>भाव समझकर अर्थ ग्रहण करवाना।</li> </ul>	त,घ,ड की ध्वनि वाले शब्दों को पहचानिए और लिखिए। (पृ.सं.45)	स.वि.ल.- 6 स्वच्छ जल और स्वच्छता स.वि.ल.-16 शांति, न्याय और मजबूत संस्थाएँ स.वि.ल.-17 लक्ष्यों के लिए साझेदारी	<ul style="list-style-type: none"> <li>सामाजिक कौशल</li> <li>रचनात्मकता</li> </ul>	
	पाठ-8 खतरे में साँप (गतिविधि)	1	<ul style="list-style-type: none"> <li>बच्चे साँपों के बारे में जानेंगे।</li> <li>जंगल के जानवरों के प्रति जागृत करना।</li> <li>भाव समझकर नये शब्द जानना।</li> </ul>	बिना रंग भरे चित्र में दिए गए चित्र जैसा रंग भरिए। (पृ.सं. 47)		<ul style="list-style-type: none"> <li>नागरिक शास्त्रीय साक्षरता</li> </ul>	
	पाठ-9 आलू की सड़क	4	<ul style="list-style-type: none"> <li>बच्चों को इस कहानी को अपनी भाषा में सुनाने के लिए प्रोत्साहित करना।</li> <li>बच्चों को मनोरंजन द्वारा तुक वाले शब्दों का अभ्यास कराना।</li> </ul>	स.वि.ल.-6 स्वच्छता के महत्व के बारे में बताना। नीचे दिए गए चित्रों को वाक्यों के साथ जोड़िए। (पृ.सं. 57)		<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> <li>सहयोग</li> </ul>	
	पाठ-10 झुलमझुली	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	पाठ-11 भुट्टे	3	<ul style="list-style-type: none"> <li>बच्चों को भुट्टे के बारे में बताना।</li> <li>संयुक्ताक्षर शब्दों की जानकारी देना।</li> <li>वाक्यों में विशेषण बतानेवाले शब्दों की पहचान कराना।</li> </ul>	एक-सी ध्वनियों से आरंभ होने वाले शब्दों को पहचानकर घेरा लगाएँ। (पृ.सं. 74)		<ul style="list-style-type: none"> <li>साक्षरता कौशल</li> <li>साहित्य कौशल</li> </ul>	

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HINDI							Class - I	
महीना	पाठ्यपुस्तक	दिन	उद्देश्य	विषयसंवर्धन गतिविधियाँ	सतत विकास लक्ष्य	दृष्टिकोण एवं 21वीं सदी के कौशल	Completed On	
अगस्त (21 दिन)	व्याकरण – पाठ-7 एक-अनेक (वचन)	2	<ul style="list-style-type: none"> <li>वचन की सामान्य पहचान करवाना।</li> <li>वाक्य प्रयोग द्वारा वचन की पहचान करवाना।</li> <li>वचन के नियमों की जानकारी देना।</li> </ul>	स.वि.ल.-16 न्याय और समानता के बारे में जानकारी देना। एक-अनेक छाँटकर सही जगह पर लिखिए।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	पाठ-8 नाम की जगह (सर्वनाम)	2	<ul style="list-style-type: none"> <li>छात्रों को सर्वनाम की पहचान कराना।</li> <li>अवलोकन और अभिव्यक्ति क्षमता का विकास करना।</li> <li>भाषा का सरल व सुंदर प्रयोग सिखाना।</li> </ul>	मोर के पंखों में से सर्वनाम शब्द ढूँढ़कर भरो।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	पाठ-9 विशेषण (कैसा-कितना)	2	<ul style="list-style-type: none"> <li>बच्चों को 'कैसा-कितना' द्वारा विशेषण शब्दों की जानकारी देना।</li> <li>वाक्यों में विशेषता बतानेवाले शब्दों की पहचान कराना।</li> </ul>	स.वि.ल.-17 टीमवर्क (सामूहिक कार्य पर वीडियो दिखाना। श्यामपट्ट चित्र बनाकर उनके लिए दो-दो विशेषण बताएँ।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	अपठित गद्यांश	1	<ul style="list-style-type: none"> <li>चिंतन शक्ति व तर्क शक्ति को बढ़ावा देना</li> <li>भाव समझकर अर्थ ग्रहण करवाना</li> </ul>	अपठित गद्यांश की वर्कशीट में छात्र स्वयं प्रश्नों के उत्तर देंगे।		<ul style="list-style-type: none"> <li>गहन चिंतन</li> </ul>		
	आओ बच्चों प्यारे बच्चों	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	पुस्तक	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
सितम्बर (21 दिन)	पाठ- 12 फूली रोटी	4	<ul style="list-style-type: none"> <li>पाठ के पात्रों एवं रोटियों से अवगत कराना।</li> <li>शब्द भंडार का विकास करना।</li> <li>बच्चों की कल्पना शक्ति का विकास करना।</li> </ul>	एक-सी ध्वनियों से आरंभ होने वाले शब्दों को पहचानकर घेरा बनाइए। (पृ.सं.74)	स.वि.ल.-4 गुणवत्तापूर्ण शिक्षा स.वि.ल.-5 लैंगिक समानता	<ul style="list-style-type: none"> <li>सामाजिक कौशल</li> <li>साक्षरता कौशल</li> </ul>		
	पाठ-13 मेला	3	<ul style="list-style-type: none"> <li>मेले से जुड़े अनुभव बच्चों को बताना।</li> <li>शब्द भंडार का विकास करना।</li> <li>बच्चों की कल्पना शक्ति का विकास करना।</li> </ul>	स.वि.ल.-4 शिक्षा के महत्व को कक्षा में बताना। मेले का चित्र बनाए एवं कुछ शब्द लिखिए। (पृ.सं. 84)		<ul style="list-style-type: none"> <li>सहयोग</li> <li>आत्मदिशा</li> </ul>		
	पाठ-14 बरखा और मेघा	3	<ul style="list-style-type: none"> <li>बच्चे पाठ के बारे में जानेगें।</li> <li>नये शब्दों से परिचित होंगें।</li> <li>हिंदी भाषा की विशेषताओं से परिचित होंगें।</li> </ul>	स.वि.ल.-5 लैंगिक समानता पर कहानी सुनाना। चित्र देखिए और गिनकर बताइए कि मुर्गी और बत्तख के कितने-कितने बच्चे हैं?		<ul style="list-style-type: none"> <li>समस्या समाधान</li> <li>रचनात्मकता</li> </ul>		
	व्याकरण पाठ-10 क्रिया (काम बताने वाले शब्द)	3	<ul style="list-style-type: none"> <li>क्रिया शब्दों की पहचान कराना।</li> <li>दैनिक क्रिया से क्रिया पहचानेंगें।</li> <li>बच्चों का भाषा कौशल बढ़ाना।</li> </ul>	चित्र देखकर खाली स्थान भरिए। पूरे दिन आप बहुत से काम करते हुए कोई पाँच काम लिखो।		<ul style="list-style-type: none"> <li>अनुभव के आधार पर ज्ञान</li> </ul>		
	पाठ-11 समानार्थी (एक जैसे अर्थ वाले शब्द)	3	<ul style="list-style-type: none"> <li>समानार्थी शब्दों का परिचय कराना।</li> <li>एक वस्तु के अनेक नाम हो सकते हैं। यह बताना।</li> </ul>	चित्र दिखाकर उनके समानार्थी नाम बताएँ।		<ul style="list-style-type: none"> <li>सोच कौशल</li> </ul>		

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सितम्बर (20 दिन)	लेखन- अनुच्छेद- दीपावली	2	<ul style="list-style-type: none"> <li>अनुच्छेद लेखन से परिचय करवाना।</li> <li>किसी विषय, घटना आदि पर स्वयं की सोच विकसित करवाना।</li> </ul>	चित्र दिखाकर उनके समानार्थी नाम बताए।		<ul style="list-style-type: none"> <li>सहभागिता</li> <li>रचनात्मक सोच</li> </ul>		
	पेड़ लगाओ	2	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	होली	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
अक्टूबर (5 दिन)	पाठ-15 होली	4	<ul style="list-style-type: none"> <li>कल्पना शक्ति का विकास होगा।</li> <li>होली के त्योहार के बारे में जानेंगे।</li> <li>लय-ताल के साथ गाएँगे।</li> </ul>	स.वि.ल.- 1 जरूरतमंद लोगों की मदद करना कक्षा में बताया जाएगा। अलग ध्वनि से शुरू होने वाले शब्द पर गोला बनाइए। (पृ.सं. 89)	स.वि.ल.- 1 कोई गरीबी नहीं	<ul style="list-style-type: none"> <li>सामाजिक कौशल</li> <li>साक्षरता कौशल</li> </ul>		
	पाठ- 16 जन्मदिन पर पेड़ लगाओ	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
नवम्बर (9 दिन)	पाठ-17 हवा	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना।</li> </ul>	समूह में कविता प्रस्तुत करना।	स.वि.ल.-10 असमानताओं में कर्मी	<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	पाठ-18 कितनी प्यारी दुनिया	3	<ul style="list-style-type: none"> <li>बच्चे पाठ के बारे में जानेंगे।</li> <li>शब्द भंडार बढ़ेगा।</li> <li>अभिव्यक्ति क्षमता का विकास होगा।</li> </ul>	शब्दों को पढ़िए एवं पहली ध्वनि पहचानिए। (पृ. सं. 100)		<ul style="list-style-type: none"> <li>सामाजिक जिम्मेदारी</li> <li>सामाजिक कौशल</li> <li>सहयोग</li> </ul>		
	व्याकरण - पाठ-12 उलटे अर्थ वाले शब्द (विलोम शब्द)	4	<ul style="list-style-type: none"> <li>बच्चों को विलोम शब्दों की जानकारी देना।</li> <li>बच्चों का शब्द भंडार बढ़ाना।</li> <li>विलोम शब्द का निर्माण करवाना।</li> </ul>	स.वि.ल.- 10 समानता एवं न्याय पर नाटक दिखाना। चित्र देखो और उसके बारे में लिखो।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		
	लेखन - कहानी लेखन	4	<ul style="list-style-type: none"> <li>बच्चों को कहानी सुनाना।</li> <li>आनंद रोचकता उत्पन्न करना।</li> </ul>	बच्चों को नई-नई शिक्षाप्रद कहानी सुनाना।		<ul style="list-style-type: none"> <li>व्यापक विकास</li> </ul>		
दिसम्बर (17 दिन)	पाठ-19 चाँद का बच्चा	3	<ul style="list-style-type: none"> <li>लय-ताल के साथ गाएँगे एवं समझेँगे।</li> <li>पठन व लेखन का विकास होगा।</li> <li>माँ एवं बच्चे के प्रेम को समझेँगे।</li> </ul>	पेड़ पर लगे अक्षरों से शब्द बनाइए।		<ul style="list-style-type: none"> <li>मीडिया साक्षरता</li> <li>सूचना साक्षरता</li> </ul>		
	व्याकरण- पाठ-13 गिनती	4	<ul style="list-style-type: none"> <li>बच्चों को गिनती सिखाना।</li> <li>हिंदी में गिनती लिखने का अभ्यास कराना।</li> <li>हिंदी के अंको और शब्दों में गिनती का परिचय देना।</li> </ul>	स.वि.ल.-11 घर एवं विद्यालय में कैसे स्वच्छता रखें उस पर चर्चा करना। अंक पढ़कर सही शब्द पर निशान लगाओ।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>		

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HINDI

Class - I

महीना	पाठ्यपुस्तक	दिन	उद्देश्य	विषयसंवर्धन गतिविधियाँ	सतत विकास लक्ष्य	दृष्टिकोण एवं 21वीं सदी के कौशल	Completed On
दिसम्बर (17 दिन)	लेखन- चित्र वर्णन	2	<ul style="list-style-type: none"> <li>बच्चों की कल्पना शक्ति का विकास करवाना ।</li> <li>चित्र-वर्णन कौशल का विकास करना ।</li> <li>विचार अभिव्यक्ति को बढ़ावा देना ।</li> </ul>	स.वि.ल.- 12 जिम्मेदार उपभोक्ता पर जानकारी देना । कक्षा में चित्र दिखाकर वाक्य बनवाना	सं.वि.ल.- 11 टिकाऊ शहर और समुदाय सं.वि.ल.- 12 जिम्मेदार उपभोग और उत्पादन	<ul style="list-style-type: none"> <li>रचनात्मक सोच</li> </ul>	
	अपठित गद्यांश	2	<ul style="list-style-type: none"> <li>चिंतन शक्ति व तर्क शक्ति को बढ़ावा देना</li> <li>भाव समझकर अर्थ ग्रहण करवाना</li> </ul>	अपठित गद्यांश की वर्कशीट में छात्र स्वयं प्रश्नों के उत्तर देंगे ।		<ul style="list-style-type: none"> <li>गहन चिंतन</li> <li>रचनात्मक सोच</li> </ul>	
	हिन्दी ही पहचान हमारी	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना ।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना ।</li> </ul>	समूह में कविता प्रस्तुत करना ।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	सीख	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना ।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना ।</li> </ul>	समूह में कविता प्रस्तुत करना ।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	
	खुशियाँ लाना	1	<ul style="list-style-type: none"> <li>कविता पठन कौशल का विकास करना ।</li> <li>शुद्ध उच्चारण, लय-ताल का विकास करना ।</li> </ul>	समूह में कविता प्रस्तुत करना ।		<ul style="list-style-type: none"> <li>सहभागिता</li> </ul>	

दोहरान

## ANNUAL CURRICULUM PLAN (2025-26)

MATHS									Class-I		
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	KYA /Olympiad/SP/ Worksheet book	SDGs	Integration with vision statement & 21 <sup>st</sup> Century Skills	Completed on			
April (22 days)	1. Numbers upto 20	11	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>recite number names and count objects upto 20, concretely.</li> <li>pictorially and symbolically.</li> <li>work with numbers 1 to 20 and counting objects using numbers 1 to 20,</li> <li>develops the concept of zero.</li> <li>compares numbers upto 20. For example tell whether number of girls or number of boys is more in the class.</li> </ul>	<b>SDG-3</b> Chart on sleep schedule of a week. <b>SDG-13</b> Counting basic addition and subtraction. 1. Paste as many bindis as the number given in the box (Pg. No. 17). 2. Count the fingers and colour as many oranges (Pg. No.19) 3. Students will count numbers with the help of Ganit mala.	1. Patterns  Pg. No. 5 to 14  WS - 1 to 4	SDG-3 Good Health and Well Being SDG-13 Climate Action	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Problem Solving</li> </ul>				
	2. Addition upto 10	11	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>apply addition of numbers 1 to 10 in daily life. . - construct addition facts up to 10 .</li> <li>solve day to day problems related to addition of numbers 1 to 10</li> </ul>	1. Form groups of 9 your teacher will give you any one number from 1 to 9 . 2. Each of you have to find a friend from another group to make a 10 (page number 27)	Pg. No. 5 to 10		<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Problem Solving</li> </ul>				
July (27 days)	3. Subtraction upto 10	9	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>apply subtraction of number 1 to 10 in daily life.</li> <li>subtract numbers using 1 to 10.</li> <li>solve day to day problems related to subtraction of number 1 to 10.</li> </ul>	<b>SDG-7</b> Count the number of energy saving bulbs. 1. Subtract numbers on the flowers and colour the flowers as given (page no. 42) 2. Subtract and colour those many oranges (pg no. 42). 3. Backward counting	2. Measuring units Pg. No. 15 to 25 WS - 5 to 6	SDG-7 Affordable and Clean Energy SDG-14 Life Below Water SDG-15 Life on land	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Independent thinking</li> <li>Problem solving</li> </ul>				
	4. Shapes and pattern	9	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>identify and name plain shapes.</li> <li>recognize same shapes and different shapes.</li> <li>identify straight lines and curve lines.</li> <li>join two points with straight lines or curve lines.</li> <li>identify solid shapes.</li> <li>create and evaluate patterns using the numbers.</li> </ul>	<b>SDG-14</b> Draw a fish aquarium. Ask the students to draw the fish of different types and then count the numbers.	3. Geometrical Shapes Pg. No. 26 to 33 WS - 7 to 8		<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Problem Solving</li> </ul>				
	5. Addition & Subtraction upto 20	9	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>add two single digit numbers.</li> <li>add a single digit number to a two digit number.</li> <li>add using a number strip.</li> <li>subtract a single digit number from a two digit number.</li> <li>subtract number by crossing out.</li> <li>subtract numbers using a number strip.</li> <li>solve story sums on addition and subtraction.</li> </ul>	<b>SDG-15</b> Count the numbers of animals in a picture or a video.  Colour the boxes in green if the spelling of the number names are right (page number 63)	WS - 9 to 10		<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Creative thinking</li> <li>Independent thinking</li> <li>Self direction</li> </ul>				
Periodic Assessment - 1 (Revision)											
August (21 days)	6. Numbers up to 50	11	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>learn about the numbers from 21 to 50.</li> <li>compare numbers using &lt; , &gt; or = symbols.</li> <li>form two digit numbers.</li> <li>recognize numbers upto 50 and write numerals.</li> </ul>	<b>SDG-6</b> Count the no. of water bottles in your class. <b>SDG-17</b> Count the number absent and present students. Help Smita in colouring the Christmas card for the teacher (page number 74)	4.Odd one out Pg. No. 34 to 40 WS - 11 to 12	SDG-6 Clean Water and Sanitation SDG-17 Partnerships for the Goals	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Problem solving</li> </ul>				

## ANNUAL CURRICULUM PLAN (2025-26)

MATHS								
Class-I								
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	KYA /Olympiad/SP/ Worksheet book	SDGs	Integration with vision statement & 21 <sup>st</sup> Century Skills	Completed on
August (21 days)	7.Measurement	10	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>measure length by comparison.</li> <li>measure weight by comparison.</li> <li>compare capacities.</li> <li>estimate and measure short length using non uniform units like a finger, hand span, length of a forearm, foot step etc.</li> </ul>	<b>SDG-16</b> Count the community helpers in the school and at home. Lift your math book in one hand and your math notebook in another hand compare which is heavier. (page number 83)	WS - 13 to 14	SDG-16 Peace,Justice & Strong Institutions	<ul style="list-style-type: none"> <li>Communicative skills</li> <li>Collaboration Preservance, Media literacy</li> </ul>	
September (21 days)	8. Numbers up to 100	10	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>write numbers from 51 to 100 in numerals and in words.</li> <li>work with two digit numbers.</li> <li>recognize numbers upto 100.</li> </ul>	Colour the speech bubbles in yellow if the animal is saying is correct. some points are also given on every cloud. (page number 97)	5. Spatial understanding Pg.No. 41-48 WS - 15 to 16	SDG-4 Quality Education SDG-5 Gender Equality	<ul style="list-style-type: none"> <li>Critical thinking, Collaboration</li> <li>Self direction,</li> <li>Communicative</li> <li>Problem solving</li> </ul>	
	9. Addition and subtractions up to 100	11	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>add two digit numbers with one digit number.</li> <li>add in tens.</li> <li>add two digit numbers without regrouping.</li> <li>observe and create edition pattern in tens and ones.</li> <li>add two digit numbers with one and two digit numbers with regrouping.</li> <li>observe and create subtraction pattern in tens &amp; ones.</li> <li>solve story sums on subtraction and addition</li> </ul>	<b>SDG-4</b> Story telling through judo material. <b>SDG-5</b> Problem sums solvings related to classroom materials.  Some children have listed their habits take the good habits and cross out the bad habits (page number 107)	6. Grouping  Pg. No. 49- 55  WS - 17 to 18		<ul style="list-style-type: none"> <li>Constructive solution</li> <li>Problem Solving</li> </ul>	
Half Yearly Examination (Revision)								
Oct.+ Nov. (5+9 days)	10. Learning multiplication	5 + 9	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>identify groups and the numbers in each group.</li> <li>understand multiplication through repeated addition.</li> <li>count by skipping numbers.</li> </ul>	<b>SDG-1</b> Count the objects or items donating in Aas & Prayas Project. Write the multiplication table of 1 and two columns. (pg 116) skip counts in 3s/ (pg 117)	WS - 19 to 20	SDG-10 Reduced Inequalities SDG-1 No Poverty	<ul style="list-style-type: none"> <li>Collaborative</li> <li>Critical thinking</li> </ul>	
December (17 days)	11. Time	6	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>tell time to the hours.</li> <li>record time for events on a day.</li> <li>tell the days of a week in order.</li> <li>tell the months of a year in order.</li> </ul>	<b>SDG-10</b> Money count. Practice counting coins and notes. Observe any month in the calendar and count the number of days (page number 123)	7. Analog Pg. No. 56 - 60 WS - 21 - 22	SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption & Production	<ul style="list-style-type: none"> <li>Creative thinking</li> <li>Independent thinking</li> </ul>	
	12 . Money	6	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>identify the notes and coins of the Indian currency.</li> <li>valuate and count money.</li> </ul>	<b>SDG-12</b> Class activity Count the no. of items of 3R's. Who's piggy bank has more money? (page number 131)	8.Ranking Test Pg.No. 62 to 68 WS - 23 TO 24		<ul style="list-style-type: none"> <li>Social responsibility</li> <li>Self direction,</li> <li>Collaboration</li> </ul>	
	13. Data handling	5	<b>Students will be able to understand :-</b> <ul style="list-style-type: none"> <li>classify and represent data.</li> <li>analyse and interpret data.</li> </ul>	<b>SDG-11</b> Count and record the no. of students using school transport. Find the favourite colour of your class friends. count and write (pg no. 135)	WS - 25 to 27		<ul style="list-style-type: none"> <li>Collaborative learning</li> <li>Creative thinking</li> </ul>	
Jan			(REVISION)	<b>SDG-2</b> Create a food graph		SDG-2 Zero Hunger		

## ANNUAL CURRICULUM PLAN (2025-26)

EVS							Class-I	
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs		Completed on	
April (22 Days)	Ch-1 My Body	11	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Identify five sense organs.</li> <li>list the parts of the mouth.</li> <li>explain how to keep their body clean.</li> <li>list the ways by which the body can be kept clean and healthy</li> <li>infer that hand is a part of the arm.</li> </ul>	<b>SDG-13</b> Learning pledge on Earth. <ul style="list-style-type: none"> <li>Paste the picture of a girl or boy and label the parts of a the body.</li> <li>Draw sense organs and write its function.</li> </ul>	SDG-3 Good Health and Well Being SDG-13 Climate Action	<ul style="list-style-type: none"> <li>Comprehensive Development</li> <li>Critical thinking</li> <li>Collaboration</li> <li>Communicaiton</li> </ul>		
	Ch-2 Food I Eat	11	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>explain why we need food.</li> <li>identify the types of meals we have in a day.</li> <li>identify food that we get from plants.</li> <li>identify food that we get from animals.</li> <li>name the sources of food.</li> </ul>	<b>SDG-3</b> Chart for different types of Healthy habits. <ul style="list-style-type: none"> <li>Draw any two fruits.</li> <li>Draw few things we get from animals</li> </ul>	SDG-3 Good Health and Well Being SDG-13 Climate Action	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Communication\</li> <li>Collaboration</li> </ul>		
July (27 days)	Ch-3 My Home	13	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>describe how house protect us from?</li> <li>identify the parts of a house.</li> <li>discuss the importance of plants in and around the house.</li> <li>explain the meaning of home.</li> <li>identify and describe the living room and the bedroom.</li> </ul>	<b>SDG-15</b> Game on animals and their sounds. <ul style="list-style-type: none"> <li>Draw any one type of house that you saw in your neighbourhood and colour it.</li> </ul>	SDG-7 Affordable and Clean Energy SDG-14 Life Below Water SDG-15 Life on land	<ul style="list-style-type: none"> <li>Collaboration</li> <li>Problem Solving</li> <li>Creativity</li> </ul>		
	Ch-4 Clothes we wear	14	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Identify the types of clothes worn in different seasons.</li> <li>Explain why clothes are needed.</li> <li>Identify the things needed to protect eyes and head while going out in summer.</li> <li>Describe the types of clothes worn in winter.</li> <li>Recapitulate the entire lesson.</li> </ul>	<b>SDG-7</b> Games act out different energy saving actions. <b>SDG-14</b> Identification of different marine animals through video. <ul style="list-style-type: none"> <li>Draw or paste the types of clothes</li> <li>Collect the fibres of different types of clothes.</li> </ul>	SDG-7 Affordable and Clean Energy SDG-14 Life Below Water SDG-15 Life on land	<ul style="list-style-type: none"> <li>Critical Thinking</li> <li>Communication</li> <li>Collaboration</li> </ul>		
PT-1 EXAM								
August (21 Days)	Ch-5 Living and Non-living things	11	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>understand that living things move on their own.</li> <li>infer that all living things need food to live.</li> <li>realise that all living things have young ones.</li> <li>identify natural and human made things.</li> <li>understand that different animals eat different types of food to live.</li> </ul>	<b>SDG-16</b> Paste or draw your favourite community helpers. <ul style="list-style-type: none"> <li>Draw or paste any two pictures of living and non-living things.</li> </ul>	SDG-6 Clean Water and Sanitation SDG-16 Peace,Justice & Strong Institutions SDG-17 Partnerships for the Goals	<ul style="list-style-type: none"> <li>Communication skills</li> <li>Collaboration</li> <li>Critical thinking</li> </ul>		
	Ch-6 Plants Around us	10	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>list the things plants need to live.</li> <li>identify that plants can grow in rivers, ponds &amp; seas.</li> <li>identify that plants grow in cold as well as hot and dry places.</li> </ul>	<b>SDG-6</b> Enactment of a story on kindness. <b>SDG-17</b> Play a game that require students to work in pair. <ul style="list-style-type: none"> <li>Paste different type of leaves (project work)</li> </ul>	SDG-6 Clean Water and Sanitation SDG-16 Peace,Justice & Strong Institutions SDG-17 Partnerships for the Goals	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Creativity</li> <li>Collaboration</li> </ul>		

## ANNUAL CURRICULUM PLAN (2025-26)

EVS							Class - I	
Month	Chapter no. and Name	Day	Learning Objectives	Subject Enrichment Activity	SDGs	Completed on		
September (21 days)	Ch-7 Parts of a Plant	8	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify the parts of a plant.</li> <li>infer that roots grow inside the soil.</li> <li>infer that stem grow above the soil and can be hard or soft.</li> <li>explain that there are different type of leaves.</li> </ul>	<b>SDG-5</b> Draw a picture of Gender Equality. <ul style="list-style-type: none"> <li>Garden visit to see the parts of plants</li> <li>Draw the parts of plants</li> </ul>	SDG-4 Quality Education SDG-5 Gender Equality	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Creativity</li> <li>Collaboration</li> <li>Observation skills</li> </ul>		
	Ch-8 Animals Around us	7	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>understand where animals live</li> <li>explain what animals need to live</li> <li>explain that many animals live in water.</li> <li>describe animals that live around us.</li> <li>identify wild animals and farm animals which live around us.</li> </ul>	<b>SDG-4</b> Stem activity - Sink and Float. <ul style="list-style-type: none"> <li>Book marks by origami craft my favourite animal.</li> <li>Draw Land and water animals.</li> </ul>		<ul style="list-style-type: none"> <li>Collaborative learning</li> <li>Communication skills</li> </ul>		
<b>Half Yearly Examination (Revision)</b>								
October (5 days)	Ch-9 Seasons	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>list the seasons in India.</li> <li>discuss the fruits available in summer season.</li> <li>describe the precautions to be taken while going out in summer.</li> <li>answer simple contextual question.</li> <li>recapitulate the entire lesson.</li> </ul>	<b>SDG-1</b> Ask the students to share their lunch and things. <ul style="list-style-type: none"> <li>Draw the seasons given on pg. no. 71</li> </ul>	SDG-1 No Poverty	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Collaboration</li> <li>Observation skills</li> </ul>		
November (9 days)	Ch-9 Seasons	9	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>list the seasons in India.</li> <li>discuss the fruits available in summer season.</li> <li>describe the precautions to be taken while going out in summer.</li> <li>answer simple contextual question.</li> <li>recapitulate the entire lesson.</li> </ul>	<b>SDG-10</b> Story telling on sharing and caring. <ul style="list-style-type: none"> <li>Draw or paste the picture of clothes according to season</li> </ul>	SDG-10 Reduced Inequalities	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Collaboration</li> <li>Observation skills</li> <li>Creative thinking</li> </ul>		
December (17 days)	Ch-10 The Sky	9	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify the sun, moon and stars.</li> <li>understand how the sky looks at night and at day time.</li> <li>understand why the sky is bright during the day.</li> <li>understand that the moon looks different on different nights.</li> </ul>	<b>SDG-12</b> Discuss the three R's. <ul style="list-style-type: none"> <li>Wax drawing on black sheet – see night scene.</li> <li>Draw the different phases of moon.</li> </ul>	SDG-11 Sustainable Cities & Communities SDG-12 Responsible Consumption & Production	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Creativity</li> <li>Observation skills</li> </ul>		
	Ch-11 Air and Water	8	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>learn that air and water are natural things.</li> <li>know that we can feel air.</li> <li>understand that air can move things.</li> <li>list the uses of air.</li> <li>list the sources of water.</li> </ul>	<b>SDG-11</b> Ask them to write the few sustainable habits. <ul style="list-style-type: none"> <li>Origami-Prepare a paper aeroplane. Fly it in the air. Observe the speed and height it catches.</li> <li>Draw sources of water.</li> </ul>		<ul style="list-style-type: none"> <li>Observation skills</li> <li>Critical thinking</li> <li>Problem solving</li> </ul>		
Jan.	Revision							

## ANNUAL CURRICULUM PLAN (2025-26)

### COMPUTER

### Class - I

Month	Chapter no. and Name	No. of Periods	Learning Objectives	Practical	Completed on
April (22 days)	Ch-1 Computer - A Wonder Machine	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>define a computer and explain its basic functions.</li> <li>identify and describe the components of a computer.</li> </ul>	Pg. No. 11 Identify uses of a computer	
	Ch - 2 Uses of a computer	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>list and explain different uses of a computer.</li> <li>explain how computers are used in various aspects of daily life.</li> </ul>	Pg. No. 17 - 18	
July (27 days)	Ch - 3 Parts of a computer	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify and name the basic parts of a computer.</li> </ul>	Pg. No. 26 Identify different parts of a computer and their uses	
	Ch - 4 Using Computer	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>explain the function of each part of a computer.</li> <li>create and use strong and unique password for computer accounts.</li> </ul>	Pg. No. 35	
Periodic Assessment-1 (Revision)					
August (27 days)	Ch-5 Computer Mouse	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify and explain the function of different parts of a computer mouse.</li> <li>identify and explain the difference between various types of computer mouse.</li> </ul>	Pg. No. 42	
	Ch-6 Computer Keyboard	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify and explain the function of different parts of a computer keyboard.</li> </ul>	Identify the types of keys Pg. No. 47 - 48	
September (21 days)	Ch-7 Fun with Paint	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>identify and explain different painting techniques and tools.</li> <li>demonstrate increased confidence in their artistic abilities.</li> </ul>	Pg. No. 58	
	Ch-8 Let's Types on Tux!	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>explain the basics of typing of a keyboard.</li> <li>identify and explain the different keys and functions on the Tux Typing Keyboard.</li> </ul>	Parts of a Paint window, Drawing in MS Paint	
Half Yearly Examination (Revision)					
December (17 days)	Ch-9 Smart Devices	5	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>Explain the concept of smart devices.</li> <li>identify and describes different types of smart devices.</li> <li>explain the benefits of using smart devices.</li> </ul>	Find the names of five, smart devices and paste their pictures in A4 size sheet	
Jan.	Revision				

## ANNUAL CURRICULUM PLAN (2025-26)

### Class - I

<b>DRAWING</b>			
Month	Days	Book	Sketch Copy Work
April	22	3, 4, 5, 6, 7, 8, 9	Boat, Hut
Holiday Homework 11,12, 14, 15			
July	27	10, 13, 16, 18, 19, 20, 21	Fruit - Cherry, Vegetable - Carrot
August	21	Activity - 21, 23, 24, 25	<b>Craft activity:</b> Rakhi, Tri colour Badge
September	21	17, 16, 27, 28, Activity	Bird, Diya, Dinosaur
October Half Yearly Exam (Revision)			
November Annual Function			
December	17	Activity - 30, 31	<b>Craft Activity :</b> Christmas Tree
Winter Holiday Homework - 29, 32, 35, 36			
January	20	33, 34, 37	Duck
February	Rev.	39, 41	<b>Craft activity:</b> Pen Stand
March Annual Exam			
<b>DANCE Class - I</b>			
Month	Days	Portion	Completed On
April	22	Western steps by Counting	
July	27	Bum-Bum Bole	
August	21	Some twist and cha-cha-cha	
September	21	Practice Zumba, Practice of Steps	
October Half Yearly Exam			
November	9	Annual Function Preparation	
December	17	Program Practice new Song Hum to aandhi .....	
January	20	Revision Practice more hook steps	
February		Revision Practice	

## ANNUAL CURRICULUM PLAN (2025-26)

<b>MUSIC</b>			<b>Class - I</b>
Month	Days	Portion	Completed On
April	22	Swar Practice	
July	27	Hai Ram Hai Ram	
August	21	Achutam Keshram Krishna Damodaram	
September	21	Guru Mantra (गुरु ब्रह्मा गुरु विष्णु) (सर्वे भवन्तु सुखिनः)	
October	5	Annual Function	
November	9	Mantra chanting	
December	17	Insaf ki dagar pe Bacchon Dikhaao Chal ke or आलस्य हि मनुष्याणाम्	
January	20	Insaf ki dagar pe Bacchon Dikhaao Chal ke or आलस्य हि मनुष्याणाम्	
February		7 Swaron ke Taar ban gaye	
<b>VALUE EDUCATION</b>			
<b>Class - I</b>			
Month	Days	Portion	Completed on
April	22	Ch-1 New Friend Ch-2 Hidden Treasure	
July	27	Ch-3 Lost Toy Ch-4 Tooth Trouble	
August	21	Ch-5 Fly Birdie Fly Ch-6 Scaredy Spider	
September	21	Ch-7 Lost Ch-8 Best Friend	
October	5	Half Yearly Exam	
November	9	Annual Function	
December	17	Ch-9 Picnic Ch-10 Love is Everywhere	
January	20	Revision	

## ANNUAL CURRICULUM PLAN (2025-26)

### Class - I & II

GAMES			Completed on
Month	Days	Portion	
April	22	Running and Jumping Commands drill Throwing and Catching Balance and Coordination	
July	27	Dribbling a ball with big ball Chasing Games Cricket and Football	
August	21	Responding to a command Shuttle Run Skipping Running, Jumping and Hopping	
September	21	Basic Body Shapes Standing/ Posture Static Balance Basic of Yoga (Introduction of Yoga)	
October	5	Leg Cricket	
November	9	Responding to a command Music Movement	
December	17	Atheletics PT Practice	
January	20	Movement with the ball Take aim, minor games, hit the target Simple Relay Race Hitting and Kicking Rhythmic Activities	